EMPOWERING YOUTH AND WOMEN

Amideast

ANNUAL REPORT 2016
MESSAGE FROM THE CHAIR AND PRESIDENT ................................................ 1
EMPOWERING YOUTH & WOMEN ................................................................. 2
HIGHLIGHTS:
  BUILDING WORKFORCE SKILLS ................................................................. 4
  DEVELOPING ENGLISH LANGUAGE COMPETENCY .................................. 6
  EXPANDING ACCESS TO HIGHER EDUCATION ........................................ 8
  INVESTING IN WOMEN .............................................................................. 10
  FOSTERING GLOBAL PERSPECTIVES ....................................................... 12
  ENABLING YOUTH ENGAGEMENT .......................................................... 14
  IMPROVING SCHOOLS ... AND LEARNING ............................................... 16
  ADVANCING UNDERSTANDING OF THE ARAB WORLD ............................ 18
FINANCIAL STATEMENTS ............................................................................. 20
DONORS, PARTNERS, AND SPONSORS ....................................................... 21
SENIOR STAFF .............................................................................................. 22
BOARD OF DIRECTORS ............................................................................... 23
ADVISORY BOARDS ...................................................................................... 24
TRAINING PARTNERS .................................................................................... 25
FIELD AND PROJECT OFFICES ................................................................. 27

OUR MISSION
AMIDEAST is dedicated to expanding opportunity through education and training, while strengthening mutual understanding and cooperation between Americans and the peoples of the Middle East and North Africa.

ABOUT AMIDEAST
Founded in 1951, AMIDEAST is a private, U.S. nonprofit organization with a long and distinguished record of engagement in international education, training, and development assistance in the Middle East and North Africa. Working with local, regional, and international partners, it provides programs and services to improve educational opportunity and quality, expand access to U.S. study, strengthen local institutions, and develop language and professional skills for success in the global economy.
Empowering Youth and Women — the theme of our 2016 annual report — reflects a trend underway at AMIDEAST for some time to emphasize these two key demographic groups in our programming. The rationale is simple: What happens today to improve their access to education and training will determine the futures of their countries and the MENA region. The inspiring stories in the report will show you how youth and women benefit from our programs, and how AMIDEAST is meeting this most important challenge.

The report offers eight windows through which to view our programs that target youth and women — from building professional and English language skills, enhancing employability, and expanding access to U.S. higher education to enabling the region’s young men and women to benefit from better schools, engage in their countries’ development, and become global citizens. Not least, our programs are filling a need in study-abroad opportunities that enable American youth to deepen their understanding of the important MENA region.

The message we hope you take away is that the programs and services that we offer deserve support. We cannot solve the region’s problems. But, by empowering the future generations — deserving young men and women — we can make a significant difference. As AMIDEAST looks ahead to the future, we remain committed to our core programs and services even as we continue to adapt to meet new needs as they arise.

We thank you for your generous support, which makes our work possible. We look forward to our continuing partnership in support of our shared goals.

Sincerely,

Dr. Mary W. Gray  
Chair, Board of Directors

The Honorable Theodore H. Kattouf  
President and CEO
In 2016, AMIDEAST empowered 11,500+ youth and women in the MENA region.

<table>
<thead>
<tr>
<th>Our skills training and educational exchange programs enabled more than...</th>
<th>9,800 Youth to develop English language and employability skills.</th>
<th>6,970 Underserved youth to improve their English language competency.</th>
</tr>
</thead>
<tbody>
<tr>
<td>5,000 Young women to access job and educational opportunities.</td>
<td>2,870 Fresh graduates to advance their employability.</td>
<td>1,000 Scholarship recipients to study in the USA and elsewhere.</td>
</tr>
<tr>
<td>415 Youth to engage as knowledge, skilled, and humanitarian workers.</td>
<td>370 Aspiring business owners to develop entrepreneurial skills.</td>
<td></td>
</tr>
</tbody>
</table>
EMPOWERED 11,500+
IN THE MENA REGION.
BUILDING WORKFORCE SKILLS

Skills empower. Youth in the Middle East and North Africa represent a potential engine of growth, yet many are sidelined by the inadequate preparation they received during their years of formal education. By providing training in entrepreneurship and skills valued by employers, AMIDEAST positioned more than 3,200 young men and women during 2016 to face the future with greater confidence in their chances for success.

Since 2014, AMIDEAST’s Skills for Success® program has enabled recent graduates to make the transition from school to the workplace by helping them develop business English, computer, and other transferrable skills. A crucial part of the curriculum, moreover, hones participants’ understanding of the job market and how to prepare for varying career paths.

In 2016, Skills for Success programs benefitted more than 400 unemployed young men and women in Egypt, Lebanon, and Tunisia. It was also the foundation for training offered to nearly 1,500 young men and women at Skills Training Centers operated by AMIDEAST in Morocco on behalf of OCP Groupe through the OCP Foundation in Benguerir and Khouribga, and through the PhosBoucraa Foundation in Laayoune.

Supporting these efforts to advance youth employability in Morocco, AMIDEAST partnered with Microsoft and Silatech to develop an online platform to connect youth with prospective employers. When implemented, YouthSpark will connect some 3,000 youths and 400 small- and medium-sized enterprises in the cities where the OCP centers are located. The platform has potential application elsewhere in the MENA region, where creating linkages between youth and prospective employers is critical to effective job placement strategies.

Meanwhile, in Tunisia, AMIDEAST, with funding from the U.S. Embassy, addressed the challenges facing youth through two initiatives. The Empowering Youth and Educators (EYE) program engaged 810 students and 930 educators in half a dozen cities in a personal growth course designed to advance the employability and civic engagement of young Tunisians. For the second consecutive year, Tech Camp Tunisia brought together 80 public- and private-sector decision makers from Algeria, Egypt, Libya, Morocco, and Tunisia to explore the use of technology to address youth employment needs.

Last, but not least, AMIDEAST continued its commitment to empowering youth through entrepreneurship training, thereby enabling them to benefit the region’s economy by generating new jobs and advancing private sector growth. In 2016, AMIDEAST delivered entrepreneurship training to nearly 400 aspiring business owners in Lebanon, Morocco, and Oman through programs offered by the AMIDEAST Entrepreneurship Institute in Beirut, the OCP skills centers, and other initiatives.
Empowering Youth and Women

AMIDEAST’s commitment to entrepreneurship training is empowering young Moroccans like Youssef Bachirat to engage in their communities in new ways. Youssef saw a chance to embark on a new career path when he heard about the entrepreneurship program at Khouribga Skills Center. After gaining extensive experience working for consulting firms specializing in environmental and civil engineering, he was keen to learn the theoretical and practical skills that he would need in order to realize his goal of establishing an advanced environmental testing control laboratory in the Khouribga region.

Today, Youssef is applying those lessons as he competes with major laboratories at the regional and national levels while growing his business from a micro-enterprise to the ranks of small- and medium-sized enterprises. Not only is he contributing to making his city a “green” one, his success has made him a role model and mentor for aspiring young entrepreneurs in the region. “The training gave me the necessary tools to launch, pilot, and develop my business,” says Youssef, “but above all it taught me how the entrepreneurial mindset works.”

“The training gave me the necessary tools to launch, pilot, and develop my business, [and] taught me how the entrepreneurial mindset works.”

—Youssef Bachirat

3,200+
YOUTH DEVELOPED KEY WORKFORCE SKILLS.

DEVELOPING YOUNG ENTREPRENEURS
DEVELOPING ENGLISH LANGUAGE COMPETENCY

English language training is a key feature of AMIDEAST’s youth empowerment strategy, not least because in today’s world, proficiency in English paves the way to educational and career opportunities for youth in the MENA region. In 2016, AMIDEAST delivered English language training to nearly 55,000 individuals — the vast majority of them youth seeking to improve their language competencies for personal, academic, and employment reasons.

Our English language programming also reached youth through AMIDEAST’s support of the American Corners in Tunis and Sousse and America House programs in East Jerusalem and Ramallah. The popular venues, which are funded by the U.S. Department of State, offered a friendly, informative arena for youth to practice their English language skills while advancing their understanding of America through educational and cultural activities and a wide variety of books, American films, and other resources.

MEETING THE NEEDS OF UNDERSERVED YOUTH

AMIDEAST served 7,000 disadvantaged youth through programs offered in partnership with international and regional sponsors. Our centers in Egypt, Iraq, Kuwait, Jordan, Lebanon, Morocco, Tunisia, the West Bank/Gaza, and Yemen managed the scholarships of over 5,400 teens in the English Access Microscholarship (Access) Program, bringing to more than 30,000 the number of youth who have benefited from Access programs implemented by AMIDEAST since the launch of this U.S. Department of State initiative in 2004.

The Access Program offers underserved youth a chance to improve their English while developing leadership, computer, and communication skills and benefiting from the two-year program’s many cultural enrichment activities. For many of them, the program has served as a stepping-stone to new opportunities, including the Kennedy-Lugar Youth Exchange and Study (YES) program and scholarships for higher education through the DKSSF, Hope Fund, A-PLUS, Tomorrow’s Leaders, and Fulbright Foreign Student programs.

Also worthy of mention is Camp Discovery, which AMIDEAST offered in partnership with the U.S. Consulate General in Jerusalem and UNRWA for the eighth consecutive year. For 738 at-risk youths from refugee camps and other marginalized areas, the summer camp provided a fun, learner-centered environment in which they developed English language skills and engaged in artistic expression, scientific discovery, community service, team building, and leadership development.

Underserved youth also improved their chances of international study through programs that strengthened their language skills and college readiness. In the West Bank and Gaza, 400 tenth-grade students strengthened their academic English in language classes delivered by AMIDEAST during the first year of Bridge Palestine, a program established by Taawon for high-achieving Palestinian youth seeking to enhance the competitiveness of their applications to universities abroad.

In Egypt, 35 top-scoring Access graduates took part in the Access Pipeline program, receiving English language and academic skills training, test preparation, and university-application support to increase their likelihood of obtaining U.S. university scholarships or other post-secondary school opportunities. A similar program helped 65 private university grantees in the U.S.-Egypt Higher Education Initiative (HEI) prepare for a semester of study abroad, while young Syrian refugees residing in Cairo were able to improve their academic English through a special program funded by the U.S. Embassy.
Hadeel Al-Hubaishi illustrates how the diverse opportunities offered by AMIDEAST provide a ladder of opportunity for youth. As a bright young teenager with dreams for her future, she thrived in the Access Program in her home city of Sana’a, Yemen. Not only did she improve her English; she discovered “community service, volunteering, and engaging, fun activities.” It also opened the door to an exchange year in the United States through the YES program and then a Tomorrow’s Leaders scholarship covering her undergraduate studies at the American University of Beirut.

At AUB, Hadeel is majoring in business administration with a dual concentration in management and entrepreneurship, seeking to prepare herself to work in government or nonprofits in order to address the social and humanitarian challenges facing Yemen. Looking back, she singles out the Access Program for giving her the space to test the boundaries and discover herself: “The Access Program was definitely my starting point to becoming the person I am today and to what I have achieved. It opened my eyes to things I wasn’t paying attention to, gave me the chance to be a better person through helping and creating smiles on others, triggered a feeling inside me that this is something I want to do for a lifetime, and showed me that I can be useful even by a small action.”

“The Access Program was definitely my starting point to becoming the person I am today and to what I have achieved.”

—Hadeel Al-Hubaishi
EXPANDING ACCESS TO HIGHER EDUCATION

For more than 270 talented and deserving young men and women, college was more than a dream in 2016 thanks to AMIDEAST’s support of initiatives that opened the doors to opportunities for higher education in the United States and elsewhere. We were proud that the Diana Kamal Scholarship Search Fund (DKSSF) and Hope Fund together provided ongoing support to 84 undergraduates, while securing admission and scholarship matches for 25 new students to begin their undergraduate studies in the 2016–17 academic year.

Another 28 young men and women gained undergraduate admission, many with financial support, to U.S. colleges and universities with the support of the Competitive College Club and Opportunity Grant programs offered by EducationUSA advising centers that AMIDEAST operates in six countries. For 33 Palestinian students, the Abraham Lincoln Incentive Grants Program, funded by the U.S. Department of State Middle East Partnership Initiative (MEPI), offered similar support.

We were also pleased to assist 49 highly motivated, talented men and women who received Tomorrow’s Leaders scholarships, covering their undergraduate studies at the American University of Beirut, Lebanese American University, and the American University in Cairo, joining more than 300 other young men and women who have benefited from this MEPI initiative for youth who are civic-minded, intellectually able, and capable of becoming future community, business, and national leaders.

In addition, 41 bright, socioeconomically disadvantaged Palestinian youths were the last of 87 recipients of American Palestinian Local University Scholarships (A-PLUS) to complete their undergraduate studies at local universities, along with a parallel program of professional skills training and internships.

25 NEW HOPE FUND & DKSSF MATCHES

Sixteen new DKSSF scholars from Egypt, Lebanon, Syria, and Tunisia, and nine new Hope Fund scholars, most from Palestinian refugee backgrounds in the West Bank, Gaza, Jordan, and Lebanon, received generous scholarship awards from the Massachusetts Institute of Technology; the Universities of Denver, Oregon, and Richmond; Central Washington, Colgate, Northwestern, Notre Dame, NYU Abu Dhabi, Purdue, Troy, and Yale Universities; Yale-National University of Singapore; Babson, Bridgewater, Lycoming, Monmouth, Roanoke, St. Olaf, Swarthmore, and Washington & Jefferson Colleges; New College of Florida; and Savannah College of Art and Design.

ADVISING & TESTING SERVICES

Students in Egypt (pictured), Lebanon, Morocco, Oman, Tunisia, the West Bank/Gaza, and Yemen benefited from support they received at EducationUSA centers hosted by AMIDEAST on behalf of the U.S. Department of State. Together the centers provided quality information and guidance about study opportunities in the United States to 87,000 individuals during 2016. Additional support for youth aspiring to higher education was provided in 16 countries by AMIDEAST’s high quality testing centers, which administered 197,400 tests, many of them required for university admissions in the United States and elsewhere.
Empowering Youth and Women

270+
YOUTH REALIZED THEIR COLLEGE DREAMS.

FINDING A PATHWAY TO OPPORTUNITY

For Mohamed Abo Sakr, education represented a pathway out of the Palestinian refugee camp in Tripoli, Lebanon, where he grew up — an escape, in his words, from the “misfortunes” and “feelings of alienation, hopelessness, and the plain lack of passion” that characterized life there. With the help of the Hope Fund, he received a full scholarship to the University of Pennsylvania, where he graduated this spring with a bachelor’s degree in mechanical engineering. Along the way, he contributed to campus life by playing percussion in an Arabic music ensemble, joined Engineers Without Borders, and was on a winning team in the Penn YPrize competition. His outstanding academics opened doors to research opportunities, a summer internship in South Korea, and the scholarship now covering his master’s degree studies at UPenn. Mohamed envisions giving back to his community as a mentor, a reflection of his gratitude and appreciation for the life-changing opportunity he has received. “I honestly cannot conceptualize how my life would be without the opportunity the Hope Fund has given me,” he says.

“I honestly cannot conceptualize how my life would be without the opportunity the Hope Fund has given me.”
— Mohamed Abo Sakr
INVESTING IN WOMEN

For more than 60 years, AMIDEAST has made it a priority to expand women’s access to opportunities for higher education and training. This core commitment was true in 2016, when more than 5,000 women participated in our programs targeting youth and women for training and educational advancement, enabling them to gain skills and knowledge that will empower them to be change makers in their societies.

EXPANDING WOMEN’S ACCESS TO EDUCATIONAL & EXCHANGE OPPORTUNITIES

The participation of young women in our educational and exchange programs was significant during 2016, reflecting the desire of women region-wide for opportunities that prepare them to contribute to their own countries and the region in new and important ways.

- Nearly 3,300 girls participated in the Access programs that AMIDEAST managed in six countries; 121 girls region-wide were selected for the Kennedy-Lugar Youth Exchange and Study (YES) program to spend an exchange year in the United States; and, in the West Bank and Gaza, more than 400 girls participated in Camp Discovery and 266 in the Bridge Program.

- 250 women pursued their undergraduate studies, including 30 on scholarships received through the Hope Fund and DKSSF; 30 Tomorrow’s Leaders scholarship recipients; 121 recipients of HEI Public University Scholarships in Egypt; and 37 Palestinians who completed the A-PLUS program.

- 227 women received prestigious Fulbright scholarships, while 9 Palestinian women participated in the USAID-funded Master’s Scholarship Program, and 10 women were sponsored by AMIDEAST for J-1 visas, enabling them to take advantage of training opportunities at U.S. companies.

OVERCOMING GENDER BARRIERS TO EMPLOYMENT

In 2016, AMIDEAST tailored its Skills for Success® program to give 300 unemployed young women tools that will help them overcome gender barriers to employment and expand their career choices. In Egypt, AMIDEAST expanded the Women@Work program, piloted in 2015 with support from the International Labor Organization, to improve the employability of 200 unemployed college graduates in Cairo and Alexandria. In addition, a “pay-it-forward” component requiring the women to design and implement job-skills workshops raised awareness of work readiness among more than 1,700 secondary-school girls.

In Lebanon, through the endorsement of the Union for the Mediterranean (UfM) and with funding from PepsiCo and the AMIDEAST/Lebanon Advisory Board, AMIDEAST delivered training to 99 unemployed high school graduates through the Skills For Success—Employability Skills for Women program, adding to the 180 women who completed training rounds in Jordan and Morocco in 2015.

These programs are succeeding. A survey of the 500 women in Egypt, Jordan, Lebanon, and Morocco who received AMIDEAST’s Skills for Success training in 2015–16 revealed that 65 percent of college graduates and 41 percent of secondary-school graduates found employment within three to four months. Nearly all participants felt their programs prepared them to achieve their career goals, and more than 40 percent decided to continue their studies because of the new-found confidence and determination that they gained during the training.
MAKING A DIFFERENCE

It was the dual emphasis of the Skills for Success program on training and personal development, with careful attention to the social realities facing women in the region, that made a difference in Fatima Al Annan's life. Fatima was unable to find a job after high school, but soon after completing the program in Lebanon, she was offered two jobs and now works for the Ministry of Defense.

Fatima credits the program for giving her and the other participants “a push and positive thinking” that was critically needed for them to be able to overcome their often-limited education and professional skills to move forward. “Skills for Success,” she recalls, “gave us self-confidence and motivated us to set goals, plan, and believe that we can achieve whatever we aspire to do and become.”

“Skills for Success gave us self-confidence and motivated us to set goals, plan, and believe that we can achieve.”

—Fatima Al Annan

Unemployed Lebanese women looked to the future with greater confidence after completing the Skills for Success program.

WOMEN EMPOWERED THROUGH EDUCATIONAL EXCHANGE AND EMPLOYABILITY SKILLS TRAINING.

5,000+

JOB PLACEMENT SUCCESS WITHIN 3-4 MONTHS

41% Highs School Graduates

65% College Graduates

LEBANON

EmPowering Youth and Women
In today’s interconnected world, international study is key to shaping the global perspectives that societies need in their leaders. The firsthand experience of living and studying in another country is also the best way we know of advancing mutual understanding and cooperation — both core AMIDEAST values. In 2016, AMIDEAST was pleased to make it possible for nearly 1,700 young men and women to engage in international educational and cultural exchange.

EDUCATING FUTURE GLOBAL LEADERS

For more than 40 years, AMIDEAST has been proud to administer the Fulbright Foreign Student Program for the Middle East and North Africa, the U.S. Department of State’s flagship exchange initiative that is dedicated to developing the talents of young men and women who stand out for their academic achievements, leadership potential, and desire to make a difference in their societies. 2016 was no different. During the 2015–16 academic year, AMIDEAST cooperated with U.S. embassies and the binational Fulbright commissions in Egypt, Jordan, and Morocco in administering grants for 284 men and women from Algeria, Bahrain, Egypt, Iraq, Jordan, Lebanon, Libya, Morocco, Oman, Tunisia, UAE, West Bank/Gaza, and Yemen. In addition, it helped place 200 Fulbright program nominees from these countries in study programs for the 2016–17 academic year.

EMPOWERING YOUTH TO BE CULTURAL AMBASSADORS

AMIDEAST was pleased to support the U.S. Department of State-funded Kennedy-Lugar Youth Exchange and Study (YES) program, making it possible for 208 high school students from Bahrain, Jordan, Kuwait, Lebanon, Libya, Morocco, Qatar, Tunisia, and West Bank/Gaza to experience an exchange year of high school in the United States. To date, some 2,500 MENA youth have participated in the program under AMIDEAST’s auspices since 2004, gaining vital cross-cultural communication skills and a global awareness that complements their academic work, while contributing to improved understanding between Americans and peoples from countries with significant Muslim populations.

The role of citizen diplomat continues for many YES alumni beyond their exchange year. Many stay engaged through YES alumni networks managed by AMIDEAST, implementing a variety of projects as well as participating in activities for global alumni, such as the Interfaith Harmony Workshop held in 2016 in Morocco. This first-ever YES alumni interfaith dialogue workshop, lasting three days, was hosted by AMIDEAST/Morocco and attended by over 50 students from 30 countries, including American students who were in Morocco on the Kennedy-Lugar YES Abroad and National Security Language Initiative for Youth (NSLI-Y) programs that AMIDEAST manages. Over the course of three days, youth representing a diverse range of belief systems and backgrounds acquired a foundation that will help them build interfaith relationships in their home communities.
Empowering Youth and Women

1,700
MENA AND U.S. YOUTH ENGAGED IN INTERNATIONAL STUDY AND EXCHANGE.

EMBRACING THE FULBRIGHT VISION

Tunisian Oussama Zekri came to the United States on a Fulbright scholarship to pursue a master’s degree in health administration at the University of South Carolina. His time in the United States was, in his words, “a once-in-a-lifetime opportunity to not only greatly enhance my technical skills but also expand my vision of the world and grow on a very personal level.” And grow he did. In the Fulbright program, he discovered a “bigger family, one that is global, multicultural, and that has no geographic limits or boundaries.” During his two years in the United States, he also decided to embrace Africa as the focus of his career. He helped cofound the Africa Fulbright Network and, since graduating in May 2016, has been applying his expertise to address health and other development challenges in West Africa. He hopes one day to focus on the entire continent as a diplomat in regional and international decision-making bodies. “I really hope to be a vector of peace and understanding,” he says.

“I really hope to be a vector of peace and understanding.”
—Oussama Zekri

Whether visiting historic Philadelphia as a Fulbrighter, or the Attarine Madrasa in Fez and other religious sites in Morocco as a participant in the YES Interfaith Harmony Workshop, youth were able to broaden their global perspectives.
ENABLING YOUTH ENGAGEMENT

Institutions matter. Programs that expand access to higher education and skills training can enable youth to become the knowledge and skilled workers needed for the 21st century. Provided a supportive institutional framework, youth can be empowered to benefit their societies in diverse ways.

Nearly 300 young men and women came closer to realizing their goals of becoming knowledge workers capable of taking leadership roles in growing the Egyptian and Palestinian economies, thanks to AMIDEAST’s support of two USAID-funded scholarship programs. They included 20 Palestinians in the Master’s Scholarship Program (MSP), who completed degree programs at U.S. institutions in fields that will add capacity in critical areas of the Palestinian economy, from agribusiness, industrial production, and operations management to public administration and youth development. Working in partnership with World Learning, AMIDEAST facilitated their engagement in follow-on activities such as internships, research, and community service after their return home.

As it completed its second full year, the U.S.-Egypt Higher Education Initiative (HEI) Public University Scholarships Program awarded scholarships to 138 disadvantaged public high school graduates to pursue excellence programs at Egyptian public universities in specializations important for Egypt’s future (engineering, economics, computer science, agriculture, science, commerce, law, nursing, and education), bringing to 245 the number who have received HEI scholarships to date. In addition to offering challenging academics, the program seeks to ensure the success of these promising youth by providing parallel training in English, business skills, and career planning, as well as opportunities to gain practical experience with the private sector through internships, site visits, mentorship, and community service.

In October 2015, 98 young Saudi men entered the English Language and Technical Bridging Program, bringing to nearly 900 the number of Saudi Electric Company (SEC) recruits to embark on this rigorous training program since its establishment in 2014 to prepare trainees to join SEC’s workforce. With AMIDEAST’s help, SEC established the year-long training program at the Saudi Electric Services Polytechnic (SESP)’s Juaymah Training Center to strengthen the English language, math, and science skills of 400 new SEC recruits annually, facilitating the company’s ability to attain its Saudization goals. AMIDEAST will manage the program, supervise the delivery of all instruction, and provide comprehensive quality assurance services through the 2016–17 training year. By year’s end, more than 700 trainees had advanced to the on-the-job-training segment of their programs at various SEC worksites throughout the kingdom.
Ahmed Maher Sayed Ahmed long dreamed of becoming an engineer, but he faced many challenges. Besides having to work at several low-paying construction jobs in order to help his family, other family obligations caused him to take two extra years to complete high school. However, his hard work and persistence paid off. He graduated with a score of 98 percent on the math section of the Thanaweya Amma, ranking first in his school in rural Aswan, and won a competitive U.S.-Egypt Higher Education Initiative (HEI) Public University Scholarship. Ahmed has brought his persistence and willingness to work hard to his studies in the engineering mechatronics excellence program at Ain Shams University. Now that he feels that his goal of becoming an engineer is within reach, he dreams of pursuing an MBA in order to improve his chances of working in a reputable organization in Egypt where he can apply everything he has learned. “I believe that education is the path to success,” Ahmed asserts. “If someone works hard, he will reach success and leave a special mark in society to be remembered by.”

REACHING FOR SUCCESS

Ahmed has brought his persistence and willingness to work hard to his studies in the engineering mechatronics excellence program at Ain Shams University. Now that he feels that his goal of becoming an engineer is within reach, he dreams of pursuing an MBA in order to improve his chances of working in a reputable organization in Egypt where he can apply everything he has learned. “I believe that education is the path to success,” Ahmed asserts. “If someone works hard, he will reach success and leave a special mark in society to be remembered by.”

AND HUMANITARIAN VOLUNTEERS

The youth networks that AMIDEAST previously helped establish through the USAID-funded Promoting Youth Civic Engagement (PYCE) project provided a starting point for mobilizing youth behind a critically needed humanitarian response as the civil war in Yemen unfolded. With funding from UNHCR, AMIDEAST initiated “Tawasul,” a two-way call center that established channels of communication with over 67,000 Yemenis in dire straits and in need of assistance. Underpinning the call center were over 50 PYCE network members in Aden, Abyan, Amanat Al Asimah, and Sana’a, who manned it, enabling the afflicted to communicate their needs to the outside by informing them of how to access services and disseminating information on vital topics such as landmine awareness, water sanitation and hygiene, and do-it-yourself repairs.
IMPROVING SCHOOLS … AND LEARNING

In an environment conducive to learning, young learners have a chance to become empowered for a lifetime. Creating that environment can be a challenge when public education systems lack capacity and institutional strength. In 2016, AMIDEAST was pleased to work with USAID and the Palestinian and Lebanese Ministries of Education and Higher Education to support the ministries’ goals of providing a learning environment in which youth are able to acquire the knowledge, skills, and attitudes they need in order to succeed in today’s world.

IN THE WEST BANK AND GAZA

In the West Bank, the Leadership and Teacher Development (LTD) Program continued to bring improvements to 304 public schools, benefiting the more than 100,000 boys and girls who depend on them, by installing Internet connectivity, state-of-the-art interactive whiteboards, and LCD projectors, and providing 304 principals and 1,454 teachers with opportunities for leadership training and teaching qualification diploma programs. Underway since 2012, LTD will impact learning outcomes for years to come through its contributions during 2016 to the drafting of revisions of the Palestine Education Law, as well as through its successful initiation of a process that culminated in the ministry’s adoption of a new system of student classroom assessment. Because of LTD’s success, USAID granted an 18-month extension until June 2018 to allow it to benefit an additional 150 schools.

Students in 50 public schools in the West Bank and East Jerusalem continued to benefit from improvements introduced by the School Support Program (SSP). Their learning was enriched through extracurricular activities such as drama, debate, and museum visits, and by the renovation and installation of science laboratories, libraries, and computer labs connected to the Internet, enabling students and teachers to access global learning resources. Up to 3,000 students also benefited from career counseling designed to help them better realize their potential. Youth in these schools additionally stand to benefit from measures introduced to strengthen the schools and encourage community engagement.

IN LEBANON

Students in 1,041 intermediate and secondary public schools gained from 25 extracurricular activity modules developed by AMIDEAST through D-RASATI 2 (Developing Rehabilitation Assistance to Schools and Teachers Improvement), a project designed to support the Ministry of Education’s Education Sector Development Plan. Additional efforts to support educational reform included AMIDEAST’s continued work to improve basic education in Lebanon’s public schools in partnership with World Learning, MSI, and Ana Aqra’ on the Quality Instruction Towards Access and Basic Education Improvement (QITABI) project. By supporting the ministry’s efforts to integrate information and communications technology (ICT) in the educational process, AMIDEAST helped to alleviate pressures on school resources and foster a learning climate that benefits all students — Lebanese, Palestinian, and Syrian — in public schools on a sustainable basis.
17

Empowering Youth and Women

AMIDEAST’S five-year-old Professional Certificate in English Language Teaching (PCELT) program, undertaken in partnership with World Learning/SIT Graduate Institute, continued to demonstrate its capacity to respond to the region-wide need for a professional development program tailored to different teaching contexts and for qualified English teachers capable of providing the language preparation that youth need in order to tap new opportunities — not least jobs that are being created in sectors seeking to be competitive in the global economy. In 2016, AMIDEAST delivered PCELT training to 79 teachers in Jordan, Lebanon, Morocco, West Bank/Gaza, Yemen, and Tunisia — including for a group of Libyan teachers. By year’s end, 573 teachers in the MENA were PCELT-certified, equipped with improved learner-centered practices that will benefit tens of thousands of students yearly, including in particularly challenging contexts, such as in Gaza, Iraq, Yemen, and Libya.

Reforms introduced by the Leadership and Teacher Development (LTD) Program are empowering Palestinian children to become better learners, laying the foundation for a brighter future for them.

Improving the Teaching of English

BY WORKING WITH

1,400 SCHOOLS

2,000 TEACHERS AND ADMINISTRATORS

AMIDEAST BENEFITED

125,000 STUDENTS

Empowering Youth and Women
ADVANCING UNDERSTANDING OF THE ARAB WORLD

Through coursework, Arabic language instruction, and innovative programming such as community-based learning, AMIDEAST enabled more than 560 young Americans to deepen their understanding and appreciation of the Arab world. They included 330 students enrolled in summer, semester, or academic-year study options offered by AMIDEAST Education Abroad Programs in the Arab World in Jordan and Morocco. Students earned credit for coursework in Modern Standard and colloquial Arabic, as well as area studies courses.

In addition, AMIDEAST assisted 15 U.S. institutions in the development and implementation of short-term education abroad programs in Jordan, Morocco, and the UAE. Through activities such as homestays, lectures, cross-cultural discussions, site visits to community organizations, service learning projects, and cultural excursions, 231 participating high school and college students gained invaluable insights that expanded their understanding of the region and fostered newfound connections with its citizens. The customized programs focused on a variety of learning objectives, from intensive language study to exploration of the arts, engineering leadership, human rights and community service, and Middle East dimensions of peace and conflict resolution.

INCREASING ARABIC LANGUAGE PROFICIENCY

AMIDEAST provides students of Arabic with programs that are challenging, rigorous, practical, and of the highest quality, using an Arabic language curriculum based on the most current best practices and professional standards for language teaching. Over the past three years, we have employed pre- and post-program Oral Proficiency Interviews to measure student achievement, based on the proficiency categories developed by the American Council for the Teaching of Foreign Languages (ACTFL).

These evaluations demonstrate that our programs consistently enabled students to improve their Arabic language skills. On average, 53 percent of semester students gained two or more sublevels and 28 percent reached an advanced-low level or higher, while students in our summer programs gained 1.85 sublevels by taking a full eight-week summer program and 1.2 sublevels by taking one four-week session.
YOUNG AMERICANS DEEPENED THEIR UNDERSTANDING OF THE ARAB WORLD.

FOSTERING COMMUNITY-BASED LEARNING

AMIDEAST semester education abroad programs offer a unique community-based learning course that is designed to enhance students’ intercultural communication skills and allow for meaningful interactions with local society. This is accomplished through course-work and volunteer engagement with host-country society in private, official, and semi-official environments. Guided and facilitated by the course instructor, students are expected to spend a minimum of six to seven hours at their community placement site each week and submit journal entries reflecting on their experiences.

Through her Community-Based Learning (CBL) class, Rebecca Rawle, an academic-year participant, had the opportunity to teach English and math to urban refugee children through the Collateral Repair Project (CRP). “The relationship I had with the children at CRP allowed me to see a different part of Amman and meet different people living in Jordan. It let me see another way of life in Amman, which helped me develop a clearer picture of the various communities that make up Jordan. If it was not for the CBL class offered at AMIDEAST, I would not have been able to grow as an Arabic speaker and engage with a different community in Amman.”

“The CBL class offered at AMIDEAST [enabled me] to grow as an Arabic speaker and engage with a different community in Amman.”

—Rebecca Rawle
# FINANCIALS

## STATEMENT OF FINANCIAL POSITION
September 30, 2016 (With Comparative Totals for 2015)

### ASSETS

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$3,511,138</td>
<td>$5,252,881</td>
</tr>
<tr>
<td>Reimbursable expenditures under contracts and grants</td>
<td>9,096,950</td>
<td>8,510,984</td>
</tr>
<tr>
<td>Receivables, net</td>
<td>1,601,557</td>
<td>2,856,749</td>
</tr>
<tr>
<td>Promises to give, net</td>
<td>243,669</td>
<td>435,850</td>
</tr>
<tr>
<td>Prepaid expenses and other</td>
<td>1,821,182</td>
<td>2,465,175</td>
</tr>
<tr>
<td>Inventory, net</td>
<td>695,211</td>
<td>695,853</td>
</tr>
<tr>
<td>Investments</td>
<td>13,107,240</td>
<td>12,537,321</td>
</tr>
<tr>
<td>Property and equipment, net</td>
<td>2,156,849</td>
<td>2,816,683</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td><strong>$32,233,796</strong></td>
<td><strong>$35,571,496</strong></td>
</tr>
</tbody>
</table>

### LIABILITIES AND NET ASSETS

#### LIABILITIES

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payable</td>
<td>$6,535,133</td>
<td>$5,831,466</td>
</tr>
<tr>
<td>Severance payable</td>
<td>1,995,968</td>
<td>1,990,363</td>
</tr>
<tr>
<td>Accrued expenses</td>
<td>2,564,475</td>
<td>2,863,285</td>
</tr>
<tr>
<td>Deferred revenue</td>
<td>5,305,000</td>
<td>5,509,362</td>
</tr>
<tr>
<td>Capital lease obligations</td>
<td>207,679</td>
<td>356,421</td>
</tr>
<tr>
<td>Deferred rent</td>
<td>1,835,558</td>
<td>1,869,990</td>
</tr>
<tr>
<td>Line of credit</td>
<td>-</td>
<td>1,369,561</td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td><strong>17,443,813</strong></td>
<td><strong>19,790,448</strong></td>
</tr>
</tbody>
</table>

#### NET ASSETS

- **Unrestricted:**
  - Undesignated: 487,806, 2,090,540
  - Board designated endowment: 11,364,119, 10,868,655
- **Temporarily restricted:**
  - 11,851,925, 12,969,195
- **Total Net Assets:**
  - 14,789,983, 15,781,048

**TOTAL LIABILITIES AND NET ASSETS**

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$32,233,796</strong></td>
<td><strong>$35,571,496</strong></td>
<td></td>
</tr>
</tbody>
</table>

## STATEMENT OF ACTIVITIES
Year Ended September 30, 2016 (With Comparative Totals for 2015)

### SUPPORT AND REVENUE

<table>
<thead>
<tr>
<th></th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Total</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grants and contracts</td>
<td>42,052,396</td>
<td>-</td>
<td>42,052,396</td>
<td>50,098,680</td>
</tr>
<tr>
<td>Fees for services</td>
<td>22,989,758</td>
<td>-</td>
<td>22,989,758</td>
<td>22,896,670</td>
</tr>
<tr>
<td>Contributions</td>
<td>991,247</td>
<td>316,205</td>
<td>1,307,452</td>
<td>(145,629)</td>
</tr>
<tr>
<td>Investment (loss) income</td>
<td>650,431</td>
<td>-</td>
<td>650,431</td>
<td>(145,629)</td>
</tr>
<tr>
<td>Other</td>
<td>120,004</td>
<td>-</td>
<td>120,004</td>
<td>35,971</td>
</tr>
<tr>
<td>Net assets released from restrictions</td>
<td>200,000</td>
<td>(200,000)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total support and revenue</strong></td>
<td>67,003,836</td>
<td>116,205</td>
<td>67,120,041</td>
<td>75,030,016</td>
</tr>
</tbody>
</table>

### EXPENSES

<table>
<thead>
<tr>
<th></th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Total</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program services:</td>
<td>39,152,043</td>
<td>-</td>
<td>39,152,043</td>
<td>45,929,688</td>
</tr>
<tr>
<td>Exchange programs</td>
<td>13,952,043</td>
<td>-</td>
<td>13,952,043</td>
<td>13,963,065</td>
</tr>
<tr>
<td>Other programs</td>
<td>1,767,599</td>
<td>-</td>
<td>1,767,599</td>
<td>1,837,057</td>
</tr>
<tr>
<td><strong>Total program services</strong></td>
<td>54,871,685</td>
<td>-</td>
<td>54,871,685</td>
<td>61,729,810</td>
</tr>
<tr>
<td>Supporting services</td>
<td>13,107,240</td>
<td>-</td>
<td>13,107,240</td>
<td>13,853,706</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>68,111,106</td>
<td>-</td>
<td>68,111,106</td>
<td>75,313,516</td>
</tr>
</tbody>
</table>

### CHANGE IN NET ASSETS

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1,107,270)</td>
<td>116,205</td>
<td>(991,065)</td>
</tr>
</tbody>
</table>

### NET ASSETS

- **Beginning:** 12,959,195
- **Ending:** 11,851,925

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>$11,851,925</td>
<td>$2,938,058</td>
<td>$14,789,983</td>
</tr>
</tbody>
</table>
DONORS, PARTNERS, AND SPONSORS

We are grateful to our donors and program partners and sponsors for their generous support, without which our work would not be possible. The donations reported below were received from July 1, 2016, through May 24, 2017.

DONORS

$200,000+
OCP Foundation
UAE Government

$50,000–$200,000
Ahmed Al-Khatib

$20,000–$49,999
Kutayba Alghanim
Bank of Jordan
Paul Boulos
Amjad Bseisu
C. Pardee Erdman
Antoine Frem
Armond Habiby Trust Fund
Georges Makhoul
May Makhzoumi
Youssef Matar
Tarek Meguid
Anis Nassar
Suliman S. Olayan Foundation
Wafa Saab
Tarek Sakka
Frederick Seibold
Ramez Sousou

$10,000–$19,999
Gamal Abouali
Hussam Abu Issa
ARAMEX
Michel Assely
Walid Assaf
Rabea Ataya
Huda Nahda Balaa
Amid Baroudi
Moustafa Bissat
Nabil Bustros
Habib Debs
Global Alliance
Taher Helmy
Samer Hulileh
Maha Kaddoura
Minds Unlimited Foundation
Mustafa Miqadi
Harry Nadjarian
Robert Tarazi
Asmahan Zein

$5,000–$9,999
Center for Arab American Philanthropy
Mounir Douaidy
George Dournet
Paul Falkenbury
Raytheon
Salim Zeenin

$1,000–$4,999
Richard Abdoo
Elias Aburdene
Odeh Aburdene
Seema and Yacoub Atalla
Judith Barnett
Judith Brand
Carnegie Corporation of New York
Hasan El Khatab
Stephen D. Falkenbury, Jr. Foundation
Edward Gabriel
Joseph Hajjar
Ray Irani
Theodore Kattouf
Patrick Maley
Robert Pelletreau
Royal Jordanian Airlines
Elias Sayah
Solidere

Up to $999
Mohammed Abdeljawad
Jean Abinader
Samir Abu-Ghazaleh
Salah Asad
Sara Birg
Serena Boustan
Geraldine Brooks
Charles Butterworth
Zakir Hussain Chalikulangara
Sarajane Spotts Ciampa
Katharine Cushing
Morris El-Badry
Mary Gray
Yazan Halawa
Charlotte and Robert Hall
Sameer Hassan

Kathryn Hopps and Shibley Telhami
Paul Jabber
Raymond Jallow
David and Linda Krantz
Huda and Jochen Kraske
Stephen Mae
Joanne and Thomas McGahagan
Mary Norton
Ann and Edward Peck
Patricia Plitcher
Edward Prados
Corey Reis
Catherine Rogers
Janet and Ramzy Salem
Sara Sirota
Heidi Stokes
Swarthmore Presbyterian Church
Brenda and Thomas Tirrell
Nicholas Velites
Hillary Wiesner
Neil Yarhouse
Hilda and Munir Zacharia
Majed Zouhair

PARTNERS AND SPONSORS

Al Anani Association for Human Development
Bank Muscat
Binational Fulbright Commission of Egypt
Castle Worldwide
Catholic Relief Services in Egypt
Citi Foundation
Council of International Schools
Educational Testing Service (ETS)
Foundation for International Education
Georgetown University
Global Dimension for Education and Training (GDET)
Institute of International Education
International Labour Organization
Jordanian-American Commission for Educational Exchange
Kosmos Energy
Kryterion
Lauder Institute of the Wharton School, University of Pennsylvania
Linden Tours
McMaster University
Miami University of Ohio
Microsoft
Moroccan-American Commission for Educational and Cultural Exchange
Occidental Petroleum
Corporation of Oman
Ocean County College
OCP Foundation
OneWorld Now!
Orascom Construction Industries Foundation
PepsiCo
Phosboucraa Foundation
Riyada
RTI
Saudi Electric Services
Polytechnic
Shippensburg University
Suliman S. Olayan Foundation
Taawon
U.S. Agency for International Development
U.S. Department of State
U.S. Department of State Middle East Partnership Initiative (MEPI)
U.S. Education Group
Union for the Mediterranean
United Nations High Commissioner for Refugees (UNHCR)
University of Chicago
University of Delaware
University of Maryland/College Park
University of Minnesota Carlson Global Institute
University of Virginia
World Learning
OFFICERS
The Hon. Theodore H. Kattouf
President and CEO
Kate Archambault
Vice President
Exchange Programs
Vincent V. DeSomma
Vice President
Business Development
James T. Grabowski
Vice President
Field Operations
Craig Molyneaux
Vice President
Finance and CFO
Leslie S. Nucho
Vice President
Programs
Gregory Touma
Vice President
Administration

HEADQUARTERS MANAGEMENT
Serenella Boustany
Controller
Elena Corbett
Director, Education Abroad
Elisabeth Westlund Dahl
Director, Business Development
Kate DeBoer
Director, Fulbright
Foreign Student Program

Juleann Fallgatter
Director, Advising and Testing Services
Nuha Al-Khatib
Director, Information Technology
Amanda Smith
Director, Office Systems
Alicia Waller
Director, Human Resources
Jennifer Wells
Director, Contracts and Grants

LEBANON
Barbara Shahin Batlouni
Country Director

MOROCCO
Joseph Phillips
Country Director
Siham El Hanafi
Casablanca Office Director

SAUDI ARABIA
Donald Schmidt
Country Director

TUNISIA
Chris Shinn
Country Director
Hajer Habbassi
Sousse and Monastir Office Manager

UNITED ARAB EMIRATES
Rula Dajani
Country Director

WEST BANK/GAZA
Steven Keller
Country Director

YEMEN
Edward Prados
Country Director
Gehan Adam
Aden Office Director
Yusri Al-Baidhani
Sana’a Office Director

REGIONAL MANAGEMENT
Ghada El Batouty
Regional Director, Finance
David Heuring
Director, Education Program Development
Morad Qahwash
Regional Manager, Information Technology
Helena Simas
Regional Director, English Language Programs

EGYPT
Shahinaz Ahmed
Country Director
Quincy Dermody
Chief of Party,
HEI Public University Scholarships Program
Edmond Chamatt
Alexandria Branch Director

IRAQ
Christopher Ludlow
Country Director

JORDAN
Dana Shuqom
Country Director

KUWAIT
Samar Khleif
Country Director

LEBANON
Barbara Shahin Batlouni
Country Director

MOROCCO
Joseph Phillips
Country Director
Siham El Hanafi
Casablanca Office Director

SAUDI ARABIA
Donald Schmidt
Country Director

TUNISIA
Chris Shinn
Country Director
Hajer Habbassi
Sousse and Monastir Office Manager

UNITED ARAB EMIRATES
Rula Dajani
Country Director

WEST BANK/GAZA
Steven Keller
Country Director

YEMEN
Edward Prados
Country Director
Gehan Adam
Aden Office Director
Yusri Al-Baidhani
Sana’a Office Director

REGIONAL MANAGEMENT
Ghada El Batouty
Regional Director, Finance
David Heuring
Director, Education Program Development
Morad Qahwash
Regional Manager, Information Technology
Helena Simas
Regional Director, English Language Programs

EGYPT
Shahinaz Ahmed
Country Director
Quincy Dermody
Chief of Party,
HEI Public University Scholarships Program
Edmond Chamatt
Alexandria Branch Director

IRAQ
Christopher Ludlow
Country Director

JORDAN
Dana Shuqom
Country Director

KUWAIT
Samar Khleif
Country Director

LEBANON
Barbara Shahin Batlouni
Country Director

MOROCCO
Joseph Phillips
Country Director
Siham El Hanafi
Casablanca Office Director

SAUDI ARABIA
Donald Schmidt
Country Director

TUNISIA
Chris Shinn
Country Director
Hajer Habbassi
Sousse and Monastir Office Manager

UNITED ARAB EMIRATES
Rula Dajani
Country Director

WEST BANK/GAZA
Steven Keller
Country Director

YEMEN
Edward Prados
Country Director
Gehan Adam
Aden Office Director
Yusri Al-Baidhani
Sana’a Office Director

REGIONAL MANAGEMENT
Ghada El Batouty
Regional Director, Finance
David Heuring
Director, Education Program Development
Morad Qahwash
Regional Manager, Information Technology
Helena Simas
Regional Director, English Language Programs

EGYPT
Shahinaz Ahmed
Country Director
Quincy Dermody
Chief of Party,
HEI Public University Scholarships Program
Edmond Chamatt
Alexandria Branch Director

IRAQ
Christopher Ludlow
Country Director

JORDAN
Dana Shuqom
Country Director

KUWAIT
Samar Khleif
Country Director
BOARD OF DIRECTORS

OFFICERS

*Dr. Mary W. Gray
Chair
Professor of Mathematics, American University
United States

*The Honorable Theodore H. Kattouf
President and CEO
Former U.S. Ambassador
United States

*The Honorable Nicholas A. Veliotes
Vice Chair
Former President, Association of American Publishers; former U.S. Ambassador and Assistant Secretary of State
United States

*The Honorable Robert H. Pelletreau
Treasurer
Former U.S. Ambassador and Assistant Secretary of State
United States

MEMBERS

Mr. Richard Abdoo (Emeritus)
President, R.A. Abdoo & Co., LLC
United States

Mr. Hussam Abu Issa
Vice Chairman & COO, Salam International Investment Ltd.
Qatar

*Dr. Odeh Aburdene
President, OAI Advisors
United States

Mr. Kutayba Yusuf Alghanim
Chairman, Alghanim Industries
Kuwait

Ms. Judith Barnett
President, The Barnett Group, LLC
United States

Dr. Mondher Ben Ayed
President and CEO, TMI
Tunisia

*Dr. Paul F. Boulos
President, COO & CTO, Innovyze
United States

Ms. Katharine Cushing
Managing Principal, 7Sisters LLC; Founder, Newport Global Summit
United States

The Honorable Robert S. Dillon (Emeritus)
Former AMIDEAST President and CEO; former Deputy Commissioner General of UNRWA and U.S. Ambassador
United States

Mr. Hasan M. El-Khatib
President, Dena Corporation
United States

Mr. Antoine N. Frem
Chairman, INDEVCO Management Resources, Lebanon; and Chairman, Interstate Resources, USA
Lebanon

The Honorable Edward M. Gabriel
President, The Gabriel Company; Former U.S. Ambassador
United States

Mr. Mohammed Grimeh
Deputy Global Head of Fixed Income, Millennium Management
United States

Dr. Taher Helmy
Senior Partner, Baker McKenzie
Egypt

Dr. Alan W. Horton (Emeritus)
Former Director, Center for Mediterranean Studies
United States

Mrs. Ghada Irani
United States

Dr. Paul Jabber
President, Globicom Inc.
United States

Dr. Samir Khalaf (Emeritus)
Professor of Sociology and Director, Center for Behavioral Research, American University of Beirut
Lebanon

Dr. Mary E. King (Emerita)
Professor of Peace and Conflict Studies, University for Peace, Costa Rica; Visiting Fellow, Rothermere American Institute, University of Oxford, England
United States

*The Honorable William A. Rugh
Former AMIDEAST President and CEO; former U.S. Ambassador
United States

Mr. Frederick C. Seibold, Jr.
Consultant; former Vice-President and Treasurer, Sears World Trade
United States

Mr. Alex Shalaby
Former Chairman and CEO, Mobinil, Egypt
United States

H.E. Leila Abdul Hamid Sharaf
Senator and former Minister
Jordan

Dr. Mostafa Terrab
President and CEO, OCP Groupe
Morocco

Mr. J.T. (Jack) Tymann (Emeritus)
President, Smart Partnerships International; former President of CBS/Westinghouse International Services Co.
United States

Dr. Hillary Wiesner
Program Director, Transnational Movements and the Arab Region, Carnegie Corporation of New York
United States

*Executive Committee Member

Empowering Youth and Women
ADVISORY BOARDS

AMIDEAST/Lebanon Advisory Board (ALAB)

Mr. Anis Nassar
ALAB Chair
Chairman,
Anis Nassar Group of Companies
United Arab Emirates

Ms. Asma Zein
ALAB Vice Chair
General Manager, Infofort
Lebanon–Crypta SAL
Lebanon

Ms. Wafa Saab
ALAB Secretary
CEO and Board Member,
Tinol Paints International Co.
Lebanon

Mr. Amine Abboud
Former Chairman and CEO,
Nestle Waters (Middle East,
Africa and Central Asia)
Lebanon

Mr. Hussam Abu Issa
Vice Chairman and COO,
Salam International Investment Ltd.
Qatar

Dr. Salwa AlSiniora Baassiri
Director General,
Rafik Hariri Foundation
Lebanon

Mr. Walid Assaf
Chairman and General Manager,
Societe Moderne Libanaise Pour
Le Commerce (SMLC)
Lebanon

Mr. Michel Asseily
President,
Prime Investments
Lebanon

Mr. Hanna Ayoub
Chairman,
Hameng Holdings Company
Lebanon

Mr. Amid Baroudi
Director,
Eastern Consultants Group
Limited (BVI)
Lebanon

Mr. Moustafa Bissat
General Manager and Chairman,
National Technology Company,
Eduware
Lebanon

Dr. Paul Boulos
President and COO,
Innovyze
United States

Mr. Nabil Bustros
Co-founder, Chairman and CEO,
MIDIS Group
Lebanon

Mr. Habib Debs
President and CEO,
Advanced Technology Systems Co.
United States

Mr. Mounir Douaidy
General Manager and CFO,
Solidere
Lebanon

Mr. George Doumet
Chairman and President,
Federal White Cement Ltd.
Lebanon

Mr. Riad El Sadik
Chairman,
Habtoor Leighton Group
United Arab Emirates

Mr. Antoine N. Frem
Chairman, INDEVCO Management
Resources, Lebanon; and
Chairman, Interstate Resources,
USA
Lebanon

Ms. Rana Zaim Idriss
President and Founder,
The Gulf Company for
Development and Real Estate
Investment
Lebanon

Ms. Maha Kaddoura
President,
Kaddoura Association for
Philanthropy
Lebanon

Mr. Mishal Kanoo
Chairman, The Kanoo Group
United Arab Emirates

Dr. Georges Makhoul
CEO,
Constellation Holdings
United Arab Emirates

Ms. May Makhzoumi
President and CEO,
Makhzoumi Foundation
Lebanon

Mr. Youssef Matar
Vice Chairman,
Dar Al-Handasah
Lebanon

Mr. Mustafa Miqdadi
Co-Director,
Agrimatco Ltd.
Jordan

Dr. Nada Mourtada
Vice Chancellor for Development
and Alumni Affairs,
American University of Sharjah
United Arab Emirates

Mr. Harry Nadjarian
Chairman and CEO,
Industrial Motor Power
Corporation
United States

Ms. Tania Semaan
Founder and Director,
Semaan Foundation
United Arab Emirates

Mr. Robert Tarazi
Managing Director,
Beton
Qatar

Mr. Salim Zeenni
Chairman,
American Lebanese Chamber of Commerce
Lebanon

AMIDEAST/Palestine Advisory Board (APAB)

Mr. Ammar Aker
APAB Chair,
CEO, The Paltel Group
West Bank

Ms. Maha Abu Shusheh
Chairwoman, Palestinian Shippers Council
Manager, Abu Shusheh Contracting
West Bank

Ms. Lamis Alami
Former Minister of Education and Higher Education,
Palestinian National Authority
West Bank

Mr. Sharhabeel Al-Zaem
Founder and Senior Partner,
Alzaem & Associates
Gaza
2016 TRAINING PARTNERS

A
Adhesion, MOROCCO
Ain Shams University, EGYPT
Al Akhawayn University, MOROCCO
Al Azhar University, GAZA
Alexandria University, EGYPT
Al-Quds Bard College for Arts & Sciences, WEST BANK
Al-Quds University, WEST BANK
American Center of Oriental Research, JORDAN
American University, DC
American University in Cairo, EGYPT
American University of Beirut, LEBANON
Amman Center for Human Rights Studies, JORDAN
An-Najah National University, WEST BANK
Arab American University of Jenin, WEST BANK
Arab Group for the Protection of Nature, JORDAN
Assiut University, EGYPT
Atlantic Council, DC
Auburn University, AL
Augustana College, IL

B
Babson College, MA
Ball State University, IN
Bard College, NY
Barnard College, NY
Bates College, ME
Berea College, KY
Bethlehem University, WEST BANK
Beyond Excellence, JORDAN
Birzeit University, WEST BANK
Boston University, MA
Bowling Green State University, OH
Bridgewater College, VA
Brigham Young University, UT
Bryn Mawr College, PA
Buero New York, NY
Business Optimizing Consulting Group, MOROCCO

C
Cairo University, EGYPT
California Lutheran University, CA
California State University/Long Beach, CA
California State University/Northridge, CA
Carleton College, MN
Carnegie Mellon University, PA
Case Western Reserve University, OH
Catholic Charities USA, VA
CEF International Maroc, MOROCCO
Central Washington University, WA
Children’s Villages International, JORDAN
Clark University, MA
Clemson University, SC
Colgate University, NY
College of William and Mary, VA
College of Wooster, OH
Colorado State University, CO
Columbia College, IL
Columbia College for Women, SC
Columbia University, NY
Columbus College of Art and Design, OH
Concordia College, NY
Cornell University, NY
Creative People Solutions, YEMEN
Cumberland University, TN

D
Dartmouth College, NH
DePaul University, IL
Dickinson College, MD
Dorval, MOROCCO
Drexel University, IA
Drexel University, PA
Duke University, NC

E
Earlham College, IN
East Carolina University, NC
Eastern Mennonite University, VA
École Mohammadia d’Ingénieurs, MOROCCO
EDAMAH, JORDAN
Electronic Transaction Systems Corporation, VA
Elon University, NC
Emory University, GA
Enda-Maghreb, MOROCCO

F
Fairleigh Dickinson University, NJ
Florida Institute of Technology, FL
Florida International University, FL
Fondation Orient Occident, MOROCCO
Fordham University, NY

G
George Mason University, VA
The George Washington University, DC
Georgetown University, DC
Georgia College & State University, GA
Georgia Institute of Technology, GA
Gettysburg College, PA
Global Nomads Group, NY
Golden Gate University, CA
Grand View University, IA
Grinnell College, IA
Gustavus Adolphus College, MN

Hamilton College, NY
Hamline University, MN
Harvard University, MA
Hawaii Pacific University, HI
Hood College, MD
Hunter College, NY

Illinois College, IL
Illinois Institute of Technology, IL
Indiana State University, IN
Indiana University/Bloomington, IN
Indiana University-Purdue University Indianapolis, IN
Institut de l’Agdal, MOROCCO
International Youth Foundation, MOROCCO
Intersos, JORDAN

Jesuit Refugee Services, JORDAN
The Johns Hopkins University, MD
Jordanian Hashemite Fund for Human Development, JORDAN

Kent State University, OH
Kenyon College, OH

La Salle University, PA
Le Petit College, MOROCCO
Lebanese American University, LEBANON
Lehigh University, PA
Loma Linda University, CA
Louisiana State University and A&M College, LA
Lycoming University, PA

Madaris Assalam, MOROCCO
Manhattan College, NY
Manhattan School of Music, NY
Mansoura University, EGYPT
Marquette University, WI
Maryland Institute College of Art, MD
Massachusetts Institute of Technology, MA
Metropolitan College of New York, NY
Michigan State University, MI
Michigan Technological Institute, MI
Microsoft, EGYPT
Middlebury Institute of International Studies at Monterey, CA
Minnesota State University/Mankato, MN
Mohammed V University, MOROCCO

Monmouth College, IL
Morocco World News, MOROCCO
Mount Holyoke College, MA

National Institute for Educational Training, WEST BANK
New College of Florida, FL
New Mexico Institute of Mining and Technology, NM
The New School, NY
New York Medical College, NY
New York University, NY
New York University-Abu Dhabi, UAE
NLD, MOROCCO
North Carolina State University, NC
Northeastern University, MA
Northern Arizona University, AZ
Northwestern University, IL

Kent State University, OH
Old Dominion University, VA
Oregon State University, OR
Organisation Marocaine des Droits Humains, MOROCCO
Organisation Panafricaine de Lutte contre le SIDA, MOROCCO

Palestine Polytechnic University, WEST BANK
Parsons School of Design, NY
Pennsylvania Academy of the Fine Arts, PA
Pennsylvania State University, PA
Portland State University, OR
ProacTech, MOROCCO
Purdue University, IN

Qasid Arabic Institute, JORDAN

Reclaiim Childhood, JORDAN
Roanoke College, VA
Robert Morris University, PA
Rochester Institute of Technology, NY
Rutgers University, NJ

Saint Michael’s College, VT
San Diego State University, CA
San Jose State University, CA
Santa Clara University, CA
Sarah Lawrence College, NY
Saudi Electric Services Polytechnic, SAUDI ARABIA
Savannah College of Art & Design, GA
Save the Children, WEST BANK

Secure MedNet, MN
Smith College, MA
Southern Illinois University/Carbondale, IL
Southern Methodist University, TX
St. Olaf College, MN
Stanford University, CA
Stark Designs, NY
The State University of New York/Albany, NY
The State University of New York/Buffalo, NY
Stevens Institute of Technology, NJ
Swarthmore College, PA
Syracuse University, NY

Tamkeen, JORDAN
T mümkün, MOROCCO
Temple University, PA
Texas A&M University, TX
Texas Tech University, TX
Transparency Maroc, MOROCCO
Trinity College, CT
Troy University, AL

United Nations Relief and Works Agency (UNRWA), WEST BANK/GAZA
The University of Akron, OH
The University of Arizona, AZ
University of Arkansas/Fayetteville, AR
University of Bridgeport, MA
University of California/Berkeley, CA
University of California/Los Angeles, CA
University of California/Merced, CA
University of California/Riverside, CA
University of California/San Diego, CA
University of California/San Francisco, CA
University of Central Oklahoma, OK
The University of Chicago, IL
University of Cincinnati, OH
University of Colorado/Boulder, CO
University of Colorado/Denver, CO
University of Delaware, DE
University of Denver, CO
University of Florida, FL
University of Georgia, GA
University of Hartford, CT
University of Houston, TX
University of Illinois/Chicago, IL
University of Illinois/Urbana-Champaign, IL
University of Kansas, KS
University of Massachusetts/Amherst, MA
The University of Memphis, TN
University of Miami, FL
The University of Michigan/Ann Arbor, MI
University of Minnesota/Twin Cities, MN
University of Missouri/Columbia, MO
University of Nebraska/Lincoln, NE
University of Nevada/Las Vegas, NV
2016 TRAINING PARTNERS continued

University of New Mexico, NM
The University of North Carolina/Chapel Hill, NC
University of North Carolina/Charlotte, NC
University of North Dakota, ND
University of Northern Colorado, CO
University of Notre Dame, IN
University of Oregon, OR
University of Pennsylvania, PA
University of Pittsburgh, PA
University of Richmond, VA
University of Rochester, NY
University of Scranton, PA
University of South Carolina, SC
University of South Florida, FL
University of Southern California, CA
The University of Southern Mississippi, MS
University of Tampa, FL

University of Texas Health Science Center/
Houston, TX
The University of Texas/Arlington, TX
The University of Texas/Austin, TX
The University of Texas/Dallas, TX
University of Toledo, OH
The University of Utah, UT
The University of Virginia, VA
University of Washington, WA
University of Wisconsin/Madison, WI
University of Wisconsin/Milwaukee, WI
University of Wisconsin/River Falls, WI

Vanderbilt University, TN
Vassar College, NY
Villanova University, PA
Voix de la Femme Amazigh, MOROCCO

W
Washington and Jefferson College, PA
Washington and Lee University, VA
Washington State University, WA
Washington University in St. Louis, MO
Wayne State University, OH
Weiler Engineering Company, IL
WellSpring, EGYPT
Wesleyan University, CT
West Virginia University, WV
Williams College, MA
Wilson College, PA
Woodbury University, CA
Worcester Polytechnic Institute, MA

Y
Yale University, CT
Yale-National University of Singapore, SINGAPORE

FIELD AND PROJECT OFFICES

EGYPT

CAIRO
38 Mohie El Din Abo El Ezz Street, Dokki, Giza
Mail: PO Box 417, Dokki, Giza 12311
Phone (inside Egypt): 19263
Phone (international): +20-2-19263
Fax (inside Egypt and international): +20-2-3332-0413
Email: egypt@amideast.org

ALEXANDRIA
3 Pharaana Street
Azarita, Alexandria
Mail: PO Box 21111
Phone (inside Egypt): 19263
Phone (international): +20-3-19263
Fax (inside Egypt and international): +20-3-487-3582
Email: alexandria@amideast.org

IRAQ

ERBIL
House #11, Ashtar TV Street
Near Mar Youhanna Al-Mahamdan Church
Ainkawa, Erbil
Mail: PO Box 8/981, Ainkawa, Erbil
Phone: +964-750-737-3200
Email: iraq@amideast.org

BAGHDAD
GEI Institute
Al-Zaytoon Street, across from Al-Zawraa Park
Al-Harthiya, Baghdad,
Phone: + 964-780-620-9267
Email: iraq@amideast.org

JORDAN

AMMAN
8 Princess Basma Street, Wadi Abdoun, Amman
Mail: PO Box 852374, Amman 11185
Phone: +962-6-592-9994
Fax: +962-6-592-9996
Email: jordan@amideast.org

KUWAIT

KUWAIT CITY
Commercial Bank Building, 2nd Floor
Opposite Al-Awadhi Mosque
Ahmed Al-Jaber Street, Sharq
Mail: PO Box 44818, Hawaili 32063
Phone: +965-2247-0091
Fax: +965-2247-0092
Email: kuwait@amideast.org

LEBANON

BEIRUT
Bazerkan Building
(Nijmeh Square, next to Parliament)
Beirut Central District
Mail: PO Box 11-2190, Riad El Solh
Beirut 1107 2100
Phone: +961-1-989901
Fax: +961-1-989901, ext. 100
U.S. Fax: +1-202-776-7101
Email: lebanon@amideast.org
MOROCCO

RABAT
35, zanqat Ouaimedden, Agdal, Rabat
Phone: +212-537-675-075
Fax: +212-537-675-074
Email: morocco@amideast.org

CASABLANCA
Zenith 1, Etage 3
Sidi Maârouf, Casablanca
Phone: +212-522-25-9393
Fax: +212-522-25-0121
Email: morocco@amideast.org

SAUDI ARABIA

RIYADH
Al Kindi Plaza #57
Diplomatic Quarter
Mail: PO Box 94473, Riyadh 11693
Phone: +966-011-483-8800
Email: saudi@amideast.org

DUBAI
Block 2B, Office G-01
Dubai Knowledge Park
Phone: 971-4-367-2208
Fax: 971-4-367-8039
Email: uae.info@amideast.org

PROMETRIC TESTING CENTER:
Phone: 971-4-443-3161
Email: 8241-abudhabi@amideast.org

WEST BANK/GAZA

EAST JERUSALEM
8 Al-Yaqaubi Street
East Jerusalem
Mail: PO Box 19665, Jerusalem 91196
Phone: +970 (or 972)-2-582-9297
Fax: +970 (or 972)-2-582-9289
Email: westbank-gaza@amideast.org

RAMALLAH
Al-Watanieh Towers, 1st Floor
34 Municipality Street
El-Bireh, Ramallah, West Bank
Mail: PO Box 19665, Jerusalem 91196
Phone: +970 (or 972)-2-240-8023
Fax: +970 (or 972)-2-240-8017
Email: westbank-gaza@amideast.org

MONASTIR
Av. du Combattant Suprême.
Ghomrassi Building, 8th Floor, 5000 Monastir
Phone: +216 73-460-770/95-995-071/53-040-932
Email: monastir@amideast.org

SOUSSE
Avenue Yasser Arafat (next to Planet Food)
4054 Sahlool, Sousse
Phone: +216-71-145-770
Email: sousse@amideast.org

HEBRON
University Commercial Center, 3rd Floor
Hebron University Street, Hebron, West Bank
Mail: PO Box 19665, Jerusalem 91196
Phone: +970 (or 972)-2-221-3301
Fax: +970 (or 972)-2-221-3305
Email: westbank-gaza@amideast.org

NABLUS
Trust Insurance Building, 3rd Floor
Amman Street, Nablus, West Bank
Mail: PO Box 19665, Jerusalem 91196
Phone: +970 (or 972)-9-238-4533
Fax: +970 (or 972)-9-237-6974
Email: westbank-gaza@amideast.org

GAZA
Shaheed Raja St. No. 8/704
Bseiso Building, 8th Floor
Opposite the Arab Bank of Rimal
Al Jondi Al Majhool, Rimal
Mail: PO Box 1247, Gaza City
Phone: +970 (or 972)-8-282-4635
Fax: +970 (or 972)-8-283-8126
Email: westbank-gaza@amideast.org

YEMEN

SANAA
Off Algiers Street, Sana’a
In front of Tunisian Embassy
Mail: PO Box 15508, Sana’a
Phone: +967-400-279; 400-280; 400-281
Fax: +967-1-206-350
Email: sanaa@amideast.org

ADEN
142 Hadaiq Al-Andalus Street, Khormaksar, Aden
Mail: PO Box 6009, Khormaksar, Aden
Phone: +967-2-235-069; 235-070; 235-071
Fax: +967-2-275-456
Email: aden@amideast.org
AMIDEAST IN 2016

ANNUAL PORTFOLIO OF OVER $68 MILLION

STAFF OF 1,200

PEOPLE BENEFITED 500,000

OUR REACH

- **1,700** exchange and scholarship students
- **11,500** youth and women empowered through special programs
- **58,000** students and professionals trained
- **87,000** educational advising contacts
- **197,400** computer-, paper-, and Internet-based tests administered

Activity By Focus Area

- **37%** English Language & Workforce Skills Training
- **32%** Academic Exchanges
- **13%** Educational Services
- **12%** Institutional Development
- **6%** Education Abroad

WHERE

- Algeria
- Bahrain
- Egypt*
- Iraq*
- Jordan*
- Kuwait*
- Lebanon*
- Libya
- Morocco*
- Oman
- Qatar
- Saudi Arabia*
- Tunisia*
- UAE*
- USA*
- West Bank/Gaza*
- Yemen*

*Countries with AMIDEAST offices as of May 2017