



D-RASATI 2

Developing Rehabilitation Assistance to Schools & Teacher Improvement

Introduction



Presentation Outline

D-RASATI 2 is the second phase of the D-RASATI project and builds on D-RASATI 1 achievements

- D-RASATI 2 Overarching Strategies
- D-RASATI 2 Partners
- D-RASATI 2 Components
- Component Details



D-RASATI 2 Overarching Strategies

Overarching strategies to ensure institutionalization and sustainability

D-RASATI 2 implements MEHE's Master Plan's activities

- I- Bringing teachers and administrators together with mentors
- II- Expanding on MEHE's efforts to promote a culture of ongoing reform in public schools and building on Lebanese laws
- III- Developing institutionalized systems and involving MEHE and CERD in the operationalization of these systems

D-RASATI 2 Partners

D-RASATI 2 draws on the extensive experience of qualified partners



World Learning

World Learning:

- Task Order Manager
- ICT Procurement
- English Teacher Training

AMIDEAST:

- Expand Extra-Curricular Activities
- School Leadership Development Program
- School Improvement Program and Community Engagement

AMIDEAST
امديست



AUB:

- Develop Effective School Profile
- ICT Action Plan
- ICT Curriculum
- TOT for ICT



DOT:

- Train teachers on use of ICT



ALLC:

- Train teachers on English language

D-RASATI 2 Components

D-RASATI 2 has 4 main components

I- Assessment/ Standards

- Developing an Effective School Profile (ECA, LDP, SIP, Parent and Community Involvement)
→ AUB (AMIDEAST, WL)

II- ICT Equipment Provision

- Developing an ICT Action Plan
- Procure ICT equipment for public schools
→ AUB, WL

III- Public School Teacher Training

- Train teachers in English language
- Train teachers in use of ICT
- Expand extra-curricular activities
→ WL (ALLC), WL (DOT), AMIDEAST

IV- School Leadership Development

- Implement LDP
- School improvement program and community engagement
→ AMIDEAST