

TC USE ONLY

QUINCY College

Prep Program

2021-2022

DUE DATE:

Return the completed application and one copy to the AMIDEAST office.

INSTRUCTIONS:

Note to student: Please read all of the instructions carefully before you start to fill out this application. Specific instructions for each form are located at the top of the form, and additional instructions are located on the last page of this application.

You must complete every section on each form in this application, and return the completed application by the due date. If you do not return the completed application by the due date, your application will not be considered.

- Write your name at the top of each form where indicated.
- Complete all forms in English only.
- Complete all forms using BLACK ink.

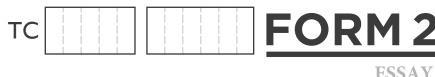
	· OR	<u> </u>
APPLICATION	COVER	SHEET

STUDENT INFORMATION	
LAST (FAMILY) NAME:	
FIRST NAME:	
MIDDLE NAME, IF ANY:	
GENDER (CIRCLE ONE): MALE FEMALE	AGE:
DATE OF BIRTH:	_ YEAR:
MONTH (CIRCLE ONE) JAN FEB MAR APR MAY JUN JUL	AUG SEP OCT NOV DEC
CITY OF RESIDENCE:	
COUNTRY OF RESIDENCE:	
CITIZENSHIP(S):	
SCHOOL INFORMATION SCHOOL CITY:	
SCHOOL NAME:	
Class (circle one): 8 9 10 11 12 Other:	
QUESTIONS FOR PARTICIPAN	TS
Is school transcript included?	
Is Form M (Student Health Certificate) included?	☐ Yes ☐ No
Is TOEFL / IELTS score included?	
Are passport size photos included?	



This Application is FREE OF CHARGE





STUDENT FIRST NAME:		

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How will the Quincy College Prep Program support your future academic plans?

Write your letter in English. You may only use both sides of Form 2. Do NOT write outside the box or paste photos on this form. Do NOT include your family name, your relatives' full names, or the name of your city in this letter.

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(continue on other side)





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TC	FORM 2

STUDENT FIRST NAME: _____

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ESSAY

STUDENT FIRST NAME: ___

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					AC	HIE	EVE	EM	ΕN	ITS

SECTION 1: List school or other clubs and organizations you belong to. Include sports, scouts, religious or youth groups, volunteering, social activities,
special training or hobbies (such as music, dance, drama, foreign language), and any work experience. Include only those activities you have been involved in
during the last three years. See the examples below. Write your activities the same way.

WHAT ACTIVITIES DO YOU PARTICIPATE IN?		
CTIVITY	HOW OFTEN	DATES OF ACTIVIT
xample: Basketball	•	2018 - now
xample: National dancing lessons	Twice per month	2018 - 2019
xample: Volunteering at orphanage	01100 0 111011011	2017 - now
xample: Writing for the school newspaper	During the school year	2017 - 2018
HICH ACTIVITY IS YOUR FAVORITE AND WHY?		





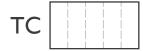
-		FORM 3
IC		ACTIVITIES AND
		ACHIEVEMENTS

ree time. Explain what you do, why	you enjoy it , and with whom you do it. Are th	ere any activities you are
		_
n and the name of the institution giving, science, or music.	ng the award. Examples include prizes, honor	d. Please indicate the dates s, medals, or Olympiads in
		DATE RECEIVED
<u>ipidd</u>	<u>SCHOOL# 170</u>	2018
		2018
		2018
		2018
		2018
		2018
		2018
international exchange program o	r have lived outside your country, list in thi	
international exchange program o DATES (month and year) FROM - TO:	r have lived outside your country, list in thi CITY, STATE AND COUNTRY	
DATES (month and year)	CITY, STATE AND COUNTRY	s section. TYPE OF PROGRAM
DATES (month and year) FROM - TO:	CITY, STATE AND COUNTRY	s section. TYPE OF PROGRAM
DATES (month and year) FROM - TO:	CITY, STATE AND COUNTRY	s section. TYPE OF PROGRAM
200	n and the name of the institution givi	

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STUDENT FIRST NAME:		

School city:			_ School name:							 	
Current class (circle one):	8	9	10	11	12	Other:					

INSTRUCTIONS

TO STUDENT: Complete the information at the top of this form. Ask one of your teachers, who knows you well, to complete this form. If you cannot choose a teacher, you may choose a school director or a teacher from a school you recently attended. This recommendation MUST be filled out **in English** and returned with your application.

IF THE RECOMMENDER KNOWS ENGLISH:

Give him/her Form 4.

Curiosity

Comments:

Knowledge of English (if known)

· Ask the recommender to follow the directions below.

IF THE RECOMMENDER DOES NOT KNOW ENGLISH:

- Provide him/her with the instructions and questions translated into the recommender's native language.
- Have the recommender's answers translated into English on to Form 4.
- The translator must complete section 4.9.
- Both the Form 4 and the answers in the local language (if the original is not in English)
 must be returned with the application.

TO RECOMMENDER: Please answer the questions and sign this document. Your answers to the questions on this form will be evaluated along with the student's own application materials to determine his/her suitability for this scholarship program. Therefore, we ask you to answer each question honestly, carefully and completely. Return the completed form to the student, who will attach it as part of the application. This form must be filled out in English and have the school stamp.

4.1 Please describe this student's behavior. How does the student respond to authority? How does he/she relate to peers and participate in group projects

th other students? What talents, interests	and skills does this	student have that will contribute	to an international excha	inge experience! Please give exam
Please comment on the student's moti	ivation in school an	d study habits.		
Please evaluate the student's character	in the following car	tegories (check the appropriate	hoves).	
Personality Traits	Excellent	Above Average	Average	Below Average
Maturity				
Openness				
Leadership				
Ability to adapt to new situations				
Ability to interact with others				
Honesty				
Responsibility				
Respect for others				
Motivation	П		П	П



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FORM 4 RECOMMENDATION FROM TEACHER

			FROM
STUDENT FIRST NAME:			

4.4 a. Has the student had any a	djustment or disciplinary problems at s	school?	Yes	☐ No		
4.4 b. Has the student missed or	repeated a year?		Yes	☐ No		
4.4 c. Does the student have a hi	istory of continuous or frequent absen	ices from school?	Yes	☐ No		
4.4 d. Does the student currently	y have any special educational needs?		Yes	☐ No		
If you answered "yes" to any que	stion, please explain:					
4.5 How long have you known t	his student? Years:					
4.6 In what context do you kno	ow this student?					
4.7 Are you a teacher at the stu	ident's high school? Yes N	No If no, explain:				
4.8 Check one of the following a	and explain below:					
I feel this applicant is read	dy to become an exchange student.					
☐ I have some reservations	about this applicant's readiness to become	come an exchange s	tudent.			
☐ I do not recommend this	applicant.					
Please explain:						
RECOMMENDER						
Name of recommender:						
Name of recommender.	last name	first name			middle name	
Position of recommender:						
Place of work:		Country:				
		•				
SCHOOL STAMP (if no	stamp, please explain):					
SCHOOL STAMP REQUIRED						
SIGNATURE (OF RECOMMENDER:				Date:	
TRANSLATOR'S STAT	EMENT					
	out by the translator if the original reco	ommendation is not	in Englis	sh.		
	ove English translation is a true and ac		_			
				J		
	ist name	first name		m	iddle name	



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STUDENT NAME:

(in native language)

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last name first name middle name

FORM 5

BIOGRAPHICAL INFORMATION

STUDENT INFORMATION		
Last (Family) name:	Country:	Postal Code:
First name:	Region (if any):	
Middle name, if any:	District (if any):	
Gender (circle one): Male Female Age:	City/Town:	
Date of birth: Day Year	Address:	
Month (circle one): Jan Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec		
City of birth:	Home phone (include city	code):
Country of birth:	Mobile phone:	
Citizenship(s):	Other phone number whe	re you can be contacted:
If more than one, list all.	Whose phone is this:	
Email:	Relationship to you: 🔲 F	Friend 🗖 Relative 📮 Other
Are you a U.S. citizen, permanent resident or Green Card holder? Yes No	Have you (or your parents ☐ Yes ☐ No) ever applied to emigrate to the U.S.
FAMILY CONTACT INFORMATION MOTHER (or legal guardian)	FATHER (or legal guardia	n)
Last name:	Last name:	
First name:		
Work phone (include city code):		code):
Home phone (include city code):	Home phone (include city	code):
Mobile phone:	Mobile phone:	
Country: Postal code:	Country:	Postal code:
Region (if any):	Region (if any):	
District (if any):	District (if any):	
City/Town:	City/Town:	
Address:	Address:	
Email:	Email:	
Citizenship(s):	Citizenship(s): If more than one, list all.	
SCHOOL INFORMATION Is this a boarding school at which you live?	☐ Yes ☐ No	
School city:	School name or number:	
Class (circle one): 8 9 10 11 12 Other:	Address:	
School telephone (city code and number):	Postal code:	









STUDENT NAME:				- 1
	last name	first name	middle name	

INSTRUCTIONS				
lease fill out this form truthfully and co ot affect your chances of being selector		t used during the select	ion process, so your ans	wers to these questions
1. Describe a typical (normal, not s	pecial) day in your life.			
1.1 Have you ever been to the U.S.?	☐ Yes ☐ No If y	ves, when?		
	How long did	you stay?		
1.2 Have you ever lived in or trave	eled to other countries?	Yes 🗖 No If yes	s, when and where?	
1.3 What are your household	responsibilities?			
			_	
1.4 How much time do you spend o	n average studying at home e	ach day?	hours each day	
1.5 Have you ever lived away from	home? ☐ Yes ☐ No If yo	es, explain:		
1.5 Have you ever lived away from	home? Yes No If you	es, explain:live: □urban □ su	ıburban 🗖 small towr	n 🚨 rural area
1.4 How much time do you spend o 1.5 Have you ever lived away from 1.6 Check the box that best describ 1.7 What is the approximate popula Language Study: How many years h	home? Yes No If your ses the community where you ation of your community?	es, explain:live: □urban □ su	ıburban 🗖 small towr	n 🚨 rural area
1.5 Have you ever lived away from 1.6 Check the box that best describ 1.7 What is the approximate popula	home? Yes No If you less the community where you less that of your community?	es, explain:live: □urban □ su	ıburban 🗖 small towr	n 🚨 rural area
1.5 Have you ever lived away from 1.6 Check the box that best describ. 1.7 What is the approximate popula. Language Study: How many years h 2.1 At what age did you begin to st	home? Yes No If you less the community where you less the your community? have you studied English? hudy English?	es, explain: live: □urban □ su	ıburban 🗖 small towr	n 🚨 rural area
1.5 Have you ever lived away from 1.6 Check the box that best describe. 1.7 What is the approximate popula. 1.8 Language Study: How many years how 2.1 At what age did you begin to stop 2.1 What language(s) do you speak	home? Yes No If you less the community where you lation of your community? have you studied English? rudy English?	es, explain:live: □urban □ su	iburban 🗖 small town	n 🚨 rural area
1.5 Have you ever lived away from 1.6 Check the box that best described. 1.7 What is the approximate popular Language Study: How many years how the study of the study of the study. At what age did you begin to study. 1.1 What language(s) do you speak 1.2.1 What language(s) do you speak 1.2.2 What other languages do you know the study of the	home? Yes No If your sest he community where you sation of your community? have you studied English? known at school and home?	es, explain: sulfive: □urban □ sulfive: □	iburban	n 🗖 rural area
1.5 Have you ever lived away from 1.6 Check the box that best describe. 1.7 What is the approximate popula. Language Study: How many years h. 2.1 At what age did you begin to st. 2.1 What language(s) do you speak. 2.2 What other languages do you know. Language:	home? Yes No If you less the community where you stion of your community?	es, explain: sulfive: □urban □ sulfive: □urban □ sulfive: □urban □ sulfive: □ur SPEAKING ability in _ □ Poor □ Fair	each language.	rural area
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1.5 Have you ever lived away from 1.6 Check the box that best describe. 1.7 What is the approximate popula. Language Study: How many years h. 2.1 At what age did you begin to st. 2.1 What language(s) do you speak. 2.2 What other languages do you know. Language: Language:	home? Yes No If you less the community where you stion of your community?	ur SPEAKING ability in Poor Fair Poor Fair Poor Fair	each language. Good Exceller Good Exceller Good Exceller	n rural area





21-2022	FORM 6
	FAMILY
	INFORMATION

STUDENT NAME:							
las	t name	first	name	middle name			
4. About your fam	ily. Who lives in	your home? (in	dicate all that app	oly)			
☐ Father or; ☐ Stepfather or;				Mother or;Stepmother or;			
☐ Legal Guardian	name	age	occupation	☐ Legal Guardian	name	age	occupation
Grandfather	name	age	occupation	Grandmother	name	age	occupation
Brothers	name	age	occupation	Sisters	name	age	occupation
	name	age	occupation		name	age	occupation
Others	name	age	relationship to y	Others	name	age	relationship to you
	name	age	relationship to y	ou	name	age	relationship to you
4.1 Parent(s) is:	☐ married	I □ separated	☐ divorced ☐	single widowed	1		
7 Will you bring If yes, please g	Yes No No Negrees? Yes any medication of the condition that we will be seen as a second secon	No If yes	s, please explain (e with you? supplement and in	examples food allergie Yes No dicate what it is for, h	es, grass, poller now it is taken,	etcs No	
If yes, describe	type and frequen	cy:					
9 Do you have an	-		_	reasons?	No No		
most meat U.S., but in the	s not slaughtered ne event that halal r	in compliance w neats (chicken, k U.S. if halal mea	vith Islamic dietary beef, lamb, etc) I m at is not available.	ten expensive and direction of the control of the c	tand that I will nderstand I m	not eat pork v	vhile in the
r				<u> </u>	,		
10 Do you smoke	e? 🔲 Yes [☐ No					
	d that there are			be allowed to smoken tobacco products. I			
III SIGN —		Student sign	nature (indicating	understanding of thi	s statement)		









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last name

first name

middle name

INSTRUCTIONS: Carefully review this important information with your parents. This form must be signed by you and one of your parents indicating you agree to the terms and conditions of participating in the program. Return the form to your program office with your application. Your parents should keep a copy of this document for their reference.

A. PURPOSE

The Quincy College Prep Program ("the Program"), funded by the United States Government, promotes college preparation, and provides opportunities for academic development through a summer program hosted by an American college or university.

The Program is implemented by the U.S. Department of State. While in the United States, students will be in the care of that identify and arrange host families and schools, and provide support and guidance for participants during the exchange Program. Participants attend an American college, learn about the United States, increase their sensitivity to cultural differences and similarities, and develop a deepened awareness of shared human values and interests. The Program, consistent with its commitment to mutual understanding between the people of the United States and people of other countries, encourages cul-tural diversity in the selection of Program participants. Participants are required to return to their home country after their Program, where they are expected to share their experiences in the United States.

В. **PARENT AGREEMENT General Program Policies**

- We give our child permission to participate in this Program. We and our child will obey the policies 1. described in the Program Handbook. We understand that the original English-language version of this document represents the final authoritative wording of all policies and guidelines.
- We understand that if we or any other immediate family member has applied at any time to emigrate to the United States or if we or any other immediate adult family member (whether estranged or not) is a U.S. citizen or green card holder, it may impact negatively on our child's final selection for the Program.
- We understand that if another member of our family will be living in the U.S. at the same time out child would be on Program, it may affect his/her eligibility for the Program.
- We acknowledge that our child has not stayed in the United States for more than ninety (90) days
- in total during the past five (5) years.

 We understand that our child must meet the Program eligibility requirements, be a citizen of the country in which s/he is applying, and be able to obtain a passport from his/her country of citizenship and any visa required by the United States.
- Participants in an exchange visitor program funded by the U.S. Government are required, under Section 212(e) of the Immigration and Nationality Act, to reside in their home country for a minimum of (2) two years after completing their exchange program in the United States, before they are eligible for an immigrant visa, U.S. permanent residence, or a non immigrant H or L visa. We understand that we may not visit our child during his or her participation in the Program.
- We understand that if our child is selected to receive a scholarship, final acceptance will depend on fulfillment of the medical, placement, and academic requirements of the Program Organization.

 We agree to release and discharge Program representatives; school representatives; as well
- as the United States Department of State and its employees, agents, and instrumentalities, from any legal liability, claim, or demand in connection with:
 - a. any emergency, accident, illness, injury or other consequences or events arising from the actions or
- any emergency, accident, illness, injury or other consequences or events arising from the actions or participation of our child in the Program, and any cause, event or occurrence beyond the control of AMIDEAST office or the Department of State, including, but not limited to, natural disasters, war, terrorism, civil disturbances, and the negligence of parties not subject to the control of AMIDEAST office. any actions or negligence of commercial airlines, trains, buses, restaurants, hotels, and other entities engaged for travel-related services, including, but not limited to, lost baggage, uncomfortable accommodations, and travel delays. nodations, and travel delays.

Travel Policies

- We agree that our child will travel to and from the United States in strict accordance with the travel plans made by the Program.
- We will not encourage or permit our child to travel outside the host community during his or her participation in the Program except in strict accordance with the following requirements:
- If our child desires to travel outside the host community our child must first obtain written approval for such travel from AMIDEAST. For international travel this includes authorization to do so on the Form DS-2019.
- do so on the Form DS-2019.

 b. If our child desires to travel outside the host community unaccompanied by school official, or other responsible adult, our child must obtain prior written approval for such travel from the AMIDEAST and us, the child's parents or guardians. For international travel this includes authorization to do so on the Form DS-2019.

 We understand that our child will be responsible for paying any fees incurred for carrying bag-
- gage in excess of the baggage limits set by the airlines used for Program travel. We understand that this provision applies to both international and domestic travel within both the United States and our country.
- We understand that in making travel arrangements for our child, the AMIDEAST office contract with or use commercial airlines, trains, buses, restaurants, hotels, and other entities whose performance and services cannot be controlled by the Program. We agree that the AMIDEAST office reserve the right to change or alter travel, lodging or other arrangements if they believe such change or alteration to be in the best interest of the participants or the Program.
- We understand that our child must return home at the end of the Program on the date assigned by the responsible AMIDEAST office. Changes to the assigned departure date will not be made to accommodate graduation, prom or other special school or family events that occur after the assigned date. We understand and agree that the U.S. visa issued to our child will not be amended or extended beyond the Program end date. No exceptions will be made to this policy.

School Placement

- We authorize the Placement Organizations, employees, and representatives to change the place of residence or school designated for our child when they believe such change to be in our child's best interest. We understand that we will be notified of any such changes.

 We recognize that schools in the United States may impose academic standards or other require-
- ments in determining grade level placement that differ from those imposed by the school our child now attends. We acknowledge and accept that participation in the Program does not guarantee credit or graduation from the school our child now attends or from the U.S. school he or she will attend while participating in the Program. We understand that it is our responsibility to arrange with the school our child now attends to receive credit or to take exams upon completion of the Program; or to arrange for permission for academic absence from any institute or university to be
- attended upon return.

 We are aware that the United States is a multi-racial, multi-ethnic country providing a diversity of possible living experiences and that there is no single living experience that is typical. We understand that placements are made on the basis of criteria designed to determine suitability of host families, and the Program does not illegally discriminate on the basis of race, disability, religion, gender, or ethnic origin, either with respect to students or to host families.
- We understand that there are strict laws restricting smoking in the United States and that the host family may have objections to smoking in their home. We agree to honor all U.S. laws and host family restrictions.

Health/Medical Issues

We confirm that the information stated in the Student Health Certificate is accurate and contains no

naterial omissions of which we are aware. We understand that omitting information on the Student Health Certificate could endanger the health of our child and may be grounds for dismissal from the Program. We will immediately inform the AMIDEAST office of any change in information given. We understand that any physical or mental health condition requiring a signifiinformation given. We understand that any physical or mental health condition requiring a signifi-cant and sustained level of care or monitoring of our child may require reconsideration of my child's participation in the Program. In the event our child has a recurrence of any previous illness or anything contracted before leaving home or in the United States that is not covered by insurance provided by the Program, we authorize the AMIDEAST office to release our child to our care in our country. We will not hold the AMIDEAST office and their employees and agents; host families; Program representatives; school representatives; as well as the United States Department of State and its employees, agents, and instrumentalities responsible for any debts incurred in con-nection with this permission. We understand that treatment will be provided for injuries sustained by the child while an Program but the extent of coverage is whether the Program, incurred provide our child while on Program but the extent of coverage is subject to the Program's insurance provider's rules and policies.

We confirm that we have provided a full and complete medical and immunization history for our child. We understand that U.S. schools require immunizations, and we agree to allow the Program to arrange for all immunizations required for our child. We understand that such immunizations will be administered according to U.S. medical standards and at no expense to us or our child.

As the applicant's parents or guardians, we agree to and authorize AMIDEAST, its personnel and representatives, to act for us in any emer-gency, accident, or illness.

Termination from the Program

- We understand that our child may be dismissed from the program for behavior that the AMIDEAST office, with the concurrence of the U.S. Department of State, consider inappropriate or det-rimental to our child or to the program. Inappropriate or detrimental behavior may include, but is not limited to, violating host family or school rules, academic under-performance, or failure to par-ticipate in program activities. It may also include inappropriate sexual behavior, including but not limited to the viewing and sharing of sexually explicit material, verbal or physical harrassment, and/or any violation of U.S. law.

 We agree that if we violate any provision of this Agreement, or if our child, during his/her stay in the United States, does any of the following, then it may be determined that our child has voluntari-
- ly withdrawn from the Program:
- a. is absent without authorization from the host school or the place of residence designated by the Placement Organization; or b. has misrepresented him or herself in the Program application.
- If our child voluntarily withdraws, or is dismissed from the Program at any time after departure from our country, we understand that his/her scholarship, Program status as a J-visa holder, and health insurance coverage are canceled.

Declaration

- We have discussed the Program and this Agreement with our child, and each of us fully understands the obligations imposed on us.
- We confirm that all information provided in our child's application materials and this Agreement is truthful. We understand that any misrepresentation or false answer in this application can be grounds for our child's termination from the Program.

SIGN	SIGNATURE OF A PARENT OR LEGAL GUARDIAN:	Print Name:				Date:
, , , , , , , , , , , , , , , , , , ,			last name	first name	middle name	

C. STUDENT AGREEMENT I have read this Agreement and discussed with my parent(s) or guardians its terms and conditions. I agree with the purpose of the Program and fully accept all terms and conditions of this Agreement, and all other rules, regulations and conditions set forth concerning the Program. In particular I will do my best to become an integral part of my host school and community; will travel only in accordance with the Travel Policies Section of this Agreement; and will attend the school designated for me on a regular basis and complete all work to the best of my ability. I hereby certify that the information provided in all parts of this application is truthful. I understand that any misrepresentation or false answer can be grounds for my dismissal from this Program.



SIGNATURE OF STUDENT: _







POLICIES

The policies presented here are the general policies for students. Since variations regarding specific policies and procedures exist among Placement Organizations, it is important that you check with the representatives or office of your Placement Organization in the United States.

PROGRAM ELIGIBILITY REQUIREMENTS

Applicants will be considered for participation in this Program if:

- The applicant meets the Program age and grade (class) requirements for his or her country; and
- The applicant is a citizen of the country in which he or she applies.

GENERAL POLICIES e required to follow ALL RULES regarding use of computers, tablets, cell phones (including devices that belong to our child) and the Internet as determined to follow ALL RULES regarding use of computers, tablets, cell phones (including devices that belong to our child) and the Internet as determined to follow ALL RULES regarding use of computers, tablets, cell phones (including devices that belong to our child) and the Internet as determined to follow ALL RULES regarding use of computers, tablets, cell phones (including devices that belong to our child) and the Internet as determined to follow ALL RULES regarding use of computers, tablets, cell phones (including devices that belong to our child) and the Internet as determined to follow ALL RULES regarding use of computers, tablets, cell phones (including devices that belong to our child) and the Internet as determined to follow ALL RULES regarding use of computers, tablets, cell phones (including devices that belong to our child) and the Internet as determined to the follow ALL RULES regarding use of computers, tablets, cell phones (including devices that belong to our child) and the Internet as determined to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are considered to the follow ALL RULES regarding use of computers are conside

mined by their academic programs. Students who place private (contact information, pictures, etc.) or other information on the Internet in violation of the rules established by AMIDEÁST may be dismissed from the Program. These Placement Organization rules are intended to protect students' safety and are based on federal guidelines and laws governing what can and cannot be posted online. Violation of any of these rules may result in dismissal from the Program. Students also may be subject to prosecution for any violation of law. Students who in any way put the safety of themselves or others at risk by mis-using the Internet may be dismissed from the Program.

- Dangerous/Risky Activities: The following activities have been determined by most insurance companies to be too risky, and treatment for injuries sustained while participating in them is not likely to be covered by insurance: driving any motorized vehicle (such as a car, motorcycle, all-terrain vehicle, etc.), riding as a passenger in off-road vehicles or in a non-commercial aircraft, hang gliding, bungee jumping, jumping on a trampoline, parachute jumping, parasailing, scuba diving, piloting a private plane, mountain biking, mountaineering, rock climbing, skate boarding, extreme sports, handling or using a firearm or other weapon. Participants are not permitted to engage in any activities prohibited by their Placement Organization, even if the activity is covered by
- Driving: Exchange students are not permitted to drive any motorized vehicle under any circumstances while participating in the Program in the United States. Violators of this policy will be considered for Program dismissal. This applies even if students are in possession of an International driver's license or if the host family feels that the student is a responsible and careful driver. Exceptions may be granted for farm equipment if allowed by the student's natural parents and Placement Organization. If authorized, the student must observe precautions regarding safety and legal limitations. Exchange students are not permitted to pilot any aircraft under any circumstances while participating in the
- Employment: The J-I visa permitting students to stay in the United States restricts employment. Program participants may seek only part-time, small jobs such as babysitting, vard clean-up, etc.
- Marriage: Married students are not permitted on the Program. If marriage occurs while the student is a participant or is discovered to have occurred prior to the student becoming a participant, the student will be considered for dismissal from the Program.
- Pregnancy: Male students who cause pregnancies must return home. If a program participant is discovered to be pregnant, she must return home.
- Student expenses: The Program provides travel arrangements, host family and school placements, allowances, and insurance. In addition, the Program provides the Form DS-2019 that is required to apply for a J-I visa at a U.S. embassy or consulate. The Program is not responsible for additional student expenses beyond the incidentals allowance, monthly pocket allowance, and official Program activities and travel. The host family is responsible for three meals a day for the student and must provide EITHER lunch money OR a bag lunch. All other expenses, such as extra school fees or activities, social activities, personal and hygienic supplies, postage and telephone calls, are paid by the student using Program allowances.

TRAVEL POLICIES

- Return to home country at the end of the Program: All students must return to their home country at the end of the program on the date assigned by the responsible office. Students will not be allowed to remain in the United States after their assigned return-travel date. Those who do not adhere to this may be reported to the Department of Homeland Security and will have their program insurance canceled.
- Student travel: Only authorized student travel is permitted. Authorized student travel must meet these three criteria:
- a. AMIDEAST has knowledge of the student's location and approves the travel in advance, and/or the AMIDEAST have obtained the natural parents' or guardians' written permission for the travel;
- The student's safety is assured to the greatest extent possible; and
- c. The travel does not interfere with school attendance.
- Visits with natural family, home country friends or relatives who live in the United States: Such visits are strongly discouraged during the Program year, especially during the initial adjustment period. Such visits interrupt the continuity of the relationship with the host family and may diminish the exchange experience for the student and host family. Policies vary by Placement Organization.
- Visits to the home country while on Program: Such visits are not allowed. Exceptions may be made, contingent upon identification of a source of funding and Program approval, in the case of the death or imminent death of an immediate (mother, father, brother, sister) family member. An unauthorized visit will result in dismissal from the Program. Any requests for exceptions must be presented to AMIDEAST and approved by the U.S. Department of State.

COLLEGE / UNIVERSITY PLACEMENT

- School attendance: All Program participants must attend their summer program and maintain a normal course of study. Non-attendance may result in consideration for Program dismissal or determining that the student has left the Program.
- School performance: Allowing for an initial period of adjustment, participants must achieve and maintain adequate academic results. After a reasonable period of time, poor motivation, under-achievement, or inappropriate behavior in combination with poor adjustment, may be cause for dismissal from the Program.
- School expulsion: If a student is expelled from school, it may result in Program dismissal.
- Students and natural parents cannot choose their host school or location of study.

• Medical treatment of a student (including emergencies): Before a student arrives in the United States, the Program must receive written permission from natural parents to obtain emergency medical attention if needed (see Permission for Care of My Child). Students will receive medical attention in case of an accident or emergency. The insurance provider is determined by AMIDEAST. Each insurance provider has specific policies and restrictions governing the types of expenses it will reimburse. Placement Organizations, their representatives and host families are not responsible for any medical bills not covered by insurance regardless of who signs the hospital admis-sion form. The Program also is not responsible for any negative results because of medical treatment.

ILLEGAL ACTIVITY

- Students may be subject to prosecution by the U.S. legal system and may be dismissed from the program if they engage in illegal activity, such as:
- Alcohol: Participants are required to observe all U.S. laws with regard to the minimum drinking age. The minimum drinking age in the United States is 21.
- Drugs: Participants may not possess or use drugs that are illegal in the United States.
- Theft or shoplifting
- Any other activity that is against U.S. law or that results in the participant being arrested or charged with a crime.

Neither the AMIDEAST office nor the Department of State is obligated to provide legal counsel, or defray representation expenses or fines of any sort, should a Participant be charged with any crime or do something that attracts the attention of law enforcement officials. In such cases, the participant is subject to all local, state, and federal laws.

OTHER GROUNDS FOR TERMINATION

- Leaving the Program early: If the student is absent from the host school or other place to which the Program has assigned him or her, without obtaining the advance written approval of the Program, the Program may determine that the student has left the Program through his or her own voluntary action. In this case, the Program is absolved from all obligations, legal or otherwise, to the student or his/her parents or guardians for the student's current or future well-being. The Program will, if the circumstances warrant, work with the student to return to the Program. However, if this cannot be accomplished, a decision will be made that the separation from the Program is final, and the student will receive a letter from the Program sponsor indicating that the student has been reported to the Department of Homeland Security in the Student and Exchange Visitor Information System (SEVIS) database. The participant's medical insurance and health benefits will be canceled.
- Unauthorized travel may constitute termination from the Program. AMIDEAST in the United States determine authorization for travel.











STUDENT NAME:			
	last name	first name	middle name

Privacy Information about candidates and participants of programs is required for AMIDEAST to administer the programs, to evaluate their quality and effectiveness, as well as to develop new projects.

AMIDEAST firmly adheres to the principle of confidentiality of information received from program candidates and participants and uses the information in accordance with this Privacy Policy Statement. The principles stated herein are binding only on AMIDEAST; other organizations involved in the administration of these programs may adhere to other privacy or similar policies.

1. CONTENT AND MEANS OF COMPILING INFORMATION

Information about program candidates and past and current participants consists of data contained in their applications, information derived from interviews with them, as well as information gathered in the course of the program relating to the administration of the program and academic achievement. This information, in addition to contact information, education, professional experience and information on the place and nature of work, and position of participants may also include other personal information.

AMIDEAST stores this information in written and electronic form. Some information, such as contact information is continually updated so that representatives of QUINCY program organizations can remain in contact with program participants in order to offer supplemental information about new programs and projects as well as to obtain the participants' evaluation of the effectiveness of programs.

2. USE OF INFORMATION

Information, which is compiled as described above, may be:

- Used by qualified selection committees and interviewers to review the candidacy of applicants to the program;
- Supplied to the program's funding organization;
- Submitted to potential host schools, universities, or hosting organizations and/or organizations which provide internship opportunities to arrange placement in an academic, training, or internship program:
- Used for the evaluation of an individual's participation in the program and adherence to norms and rules established by the program;
- Used for notifying past program participants of upcoming events and about new programs and projects they may participate in;
- Used in the collection of data for program evaluation purposes;
- Provided to funding agencies or organizations contracted by AMIDEAST to conduct program evaluations;
- Provided to participants and alumni of this and other U.S. government—sponsored programs for the purpose of fostering alumni networking;
- Provided to non-commercial organizations for the purposes promoting professional development among program alumni.

Information about individuals—program candidates and participants—may also be used by AMIDEAST, funding agencies, and their representatives for the purpose of statistical and evaluative research of the programs. Information analyzed for these purposes may be published only as aggregate statistical data. Personal data are not subject to publication, except for contact information and information related to the U.S. academic or professional program (such as placement location: school, university, etc., or hosting organization; field of study and research topic), to subsequent involvement in alumni programming (such as participation in events for alumni and the small grant programs) as well as information provided to Quincy program organizations by the participant or alumnus/na (unless the participant or alumnus/na expressly prohibits publication of said material).

Student Name:				Country/City of Residence:	
	Last Name	First Name	Middle Name	, ,	
SIGN	SIGNATURE OF S	STUDENT:			Date:
n Forms I-II) persuasion, hea	of the personal in Ith condition, and p	formation in this applicat personal and family life, co	tion, additionally including the oncerning my son/daughter	rder sending and retention (and any an e processing of special personal inforr with the purpose, covered in the Priva the program.This agreement can be res	nation dealing with religious cy Policy Statement, of using
Student's Parent or Legal Guardian (please print):		First Name	Middle Name	Country/City of Residence:	
SIGN	SIGNATURE:				Date:









FOF	<u> </u>	9
PERMI	SSION	I FOR

STUDENT NAME:				PERMISSION FOR
	last name	first name	middle name	CARE OF MY CHILD

STUDENT INF	ORMATION							
STUDENT NAME:				DATE OF BIRTH:		SEX:	M	F
	last name	first name	middle name		(day/month/year)		(circle	one)
			Have your parent or bour completed application			-	sion	
PERMISSION	FOR CARE (STATEMENT TO B	E SIGNED BY YOUR	PARENT)				
the participation organization reson/daughter in the participation incurred in constitution of the participation of the participation incurred in constitution of the participation incurred in constitution incurred incurr	esponsible for esponsible for has a recurrency organization nection with the on to the physical ealthcare and tion, anesthesic	n to act for me the results of any tance of any previous note release my chais permission. Ician selected by the in emergency situate or emergency surgence.	in the Quincy College P in any emergency, a reatment in said emergus illness or anything ild to my care in my e program to order x-rations. I give my permagery for my child. I also that could be programed to the college of the coll	accident, illness or gency, with a country. I will not how ays, routine tests and ission to the physicial understand that AMIDE	need for immunizations or need for immulators or need for immulators of the organization of the organizati	ation. I variation. I variation	will no In the ersigned ble for th of m per tre contact	t hold the event my d authorize any debts ny child for eatment for the me in any
AMIDEAST prog	gram represen		ny child may release k to program represent	atives about my child	's health status. I giv			
			last name	first name	е	middle	name	
RELATIONSHIP	TO STUDENT:							



SIGN SIGNATURE OF PARENT OR LEGAL GUARDIAN

(day/month/year)



STUDENT NAME:



FORM 10

CONSENT AND RELEASE FORM

2021-2022	388888	SAITES OF

last name

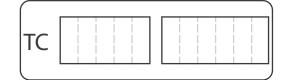
	m, I hereby authorize the U.S. Department of State and its program implementing rd and use my image and/or voice in connection with related public information
Additionally, I hereby authorize the U.S. Depart ncluding my name, in connection with related p	ment of State and its implementing partners to release, publish, or quote such materia public information programs and activities.
proadcast channels and print media (which mag	content may be included in future speeches, on the Internet, and through multiple y include use by U.S. Embassies abroad to promote U.S. Department of State exchanges such content will not be used for commercial purposes.
peing disadvantaged with respect to those ac	
authorizations.	ep program participant, I grant the above consents and
Participant's Signature	Date
Printed Name	Email Address
Participant's Home City and Country	
	guardian of the Quincy College Prep program participant, I grant the above my minor child or ward.
☐ Yes ☐ No As the parent or legal consents and authorizations on behalf of the consent's/Guardian's Signature	
Parent's/Guardian's Signature	my minor child or ward.
Parent's/Guardian's Signature	my minor child or ward. SIGN Date
consents and authorizations on behalf of I	my minor child or ward. SIGN Date

(

middle name

first name







INSTRUCTION TO THE STUDENT and NATURAL PARENTS

It is important that this form be filled out completely and accurately. THIS FORM MUST BE FILLED OUT IN ENGLISH.

Complete PART A. Your physician must complete PART B, and your dentist must complete PART C. When all parts are completed, return this document as part of your application by the due date shown on FORM 1.

(

PART A. To be com	pleted by pare	nt or legal guardian		
and natural parents are so	olely responsible for ram year. If dental	or these costs. If my child work required for my ch	d wears glasses and/or conta	ntal work (including maintenance of orthodonture), or glasses. Students ct lenses I certify that s/he will bring an adequate supply with a current s/he departs for the U.S., I understand that I am responsible for any
By signing this I acknowle and conditions that I am	J	ad and understand the po	oints above. I also certify tha	t the information in this form is accurate and discloses all medications
Student's Name:				Date of Birth: Sex (circle one): M F
	last name	first name	middle name	DD MM YY
Parent's Name:				
	last name	first name	middle name	
SIGN SIGNATURE OF P	ARENT OR LEGAL	L GUARDIAN:		DATE:

PART B. MEDICAL CERT	IFICATION: To be con	pleted by the student's doctor
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1. **MEDICAL HISTORY.** Has the student <u>ever received</u> treatment, attention, or advice from a physician or other practitioner for, or been told by a physician or practitioner, that s/he had (check yes or no);

		YES	NO		YES	NO
1.1	Asthma		<u> </u>	1.19 Cancer or Leukemia		<u> </u>
1.2	Chronic or Recurrent Respiratory Disease			1.20 Eye Abnormality or Disease		· 🗆
1.3	Rheumatic Fever			1.21 Hearing Impairment		
1.4	Disease or Abnormality of the Heart		. 🗆	1.22 Anorexia/Bulimia		
1.5	High Blood Pressure		ı 🗆	1.23 Abnormal Weight Loss or Weight Gain		ı 🗆
1.6	Chronic or Recurrent Upper Gastrointestinal Disorder		<u> </u>	1.24 Psychiatric Problem or Illness		
1.7	Chronic or Recurrent Lower Gastrointestinal Disorder			1.25 Mental Health Concerns		
1.8	Enuresis (Bed wetting)			1.26 Learning Disability		
1.9	Chronic or Recurrent Kidney or Urinary Tract Disease		i 🗆	1.27 Reproductive System Abnormality or Disease		
1.10	Persistent or Recurrent Headache		· 🗆	1.28 Sexually Transmitted Diseases		
1.11	Seizure Disorder (Epilepsy)		<u> </u>	1.29 Tuberculosis		
1.12	Other Neurological Abnormality or Disease		. 🗆	1.30 Hepatitis A		, 🗆
1.13	Thyroid Abnormality or Disease			1.31 Hepatitis B		
1.14	Diabetes Mellitus			1.32 Hepatitis C		
1.15	Other Endocrine Abnormality or Disease		ı 🗆	1.33 Measles		-
1.16	Chronic or Recurrent Arthritis		' 🗆	1.34 Mumps		
1.17	Muscle Disease or Skeletal Abnormality		. 🗆	1.35 Rubella		
1.18	Chronic or Recurrent Skin Condition			1.36 Malaria		
				1.37 Other Childhood Diseases		1 🗖

Item No.	Date of most recent symptoms or attack	If yes, is each condition: • resolved • active If yes, PROVIDE: • diagnosis • date of diagnosis • duration of condition • severity and frequency of condition • treatment and medication plan • how does it affect the patient's daily life? USE ADDITIONAL PAPER IF NECESSARY
Example 1.4	June 2019	Active: Mitral valve prolapse, dx 2018, no strenuous sports but does not impact daily life. Needs yearly examination by cardiologist.







FORM M

STUDENT HEALTH CERTIFICATE

STUDENT NAME:			
	last name	first name	middle name

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_	2. IMMUNIZATION RECORD: An accurate and complete record will be required for the student to enter school in the U.S. All							
st	students must meet minimum U.S. school immunization requirements for Diphtheria, Tetanus, Pertussis, Poliomyelitis, Measles, Mumps, and Rubella. Record all dates (DAY/MONTH/YEAR) for all doses of the following vaccines that the student has received since birth.							
2	2.1 IS THERE A MEDICAL REASON THE STUDENT CANNOT RECEIVE ADDITIONAL Student's date of IMMUNIZATIONS IF REQUIRED BY A U.S. SCHOOL? Yes No							
		yes, explain:			DD MM YY			
			DOSE 1	DOSE 2	DOSE 3	DOSE 4	DOSE 5	
* * *	2.2	Diphtheria, Tetanus, and Pertussis (DTaP, DTP)	DD MM YY	DD MM YY	DD MM YY	DD MM YY	DD MM YY	
GRAM	2.3	Tdap (All students must receive a Pertussis vaccination AFTER October 1, 2011)	DD MM YY					
cy PRO	2.4	Diphtheria and Tetanus (Td, Dt, TD)	DD MM YY	DD MM YY	DD MM YY	DD MM YY	DD MM YY	
Y Quin	2.5	Poliomyelitis (All students must receive at least 4 doses. At least one dose must be given	DD MM YY	DD MM YY	DD MM YY	DD MM YY		
IRED E	L	after age 4. Doses given before 6 weeks of age are invalid)	DD MM YY	DD MM YY	DD MM YY	DD MM YY		
*** REQUIRED BY Quincy PROGRAM	• If s	Measles/Mumps/Rubella (MMR), combination vaccine only vaccine invalid if given before age I tudent received individual mumps, easles, or rubella doses indicate em in sections 2.13 - 2.16	DD MM YY	DD MM YY	DD MM YY			
*** S7	2.7a	Varicella	DD MM YY	DD MM YY				
S. SCHOOLS	– – · 2.7b	Varicella History	Contracted Disease? YES NO	DD MM YY				
BY U.	2.8	Hepatitis A	DD MM YY	DD MM YY				
REQUIRED BY U.S.	2.9	Hepatitis B	DD MM YY	DD MM YY	DD MM YY			
*** REG		Combination Hepatitis A and B	DD MM YY	DD MM YY	DD MM YY	DD MM YY		
*		Meningococcal (Conjugate or Serogroup B)	DD MM YY	DD MM YY	DD MM YY			
		Tuberculosis (BCG)	DD MM YY	DD MM YY				
	NAM	Additional doses or other vaccinations E:	DD MM YY	DD MM YY	DD MM YY	DD MM YY		
	2.14 NAM	Additional doses or other vaccinations E:	DD MM YY	DD MM YY	DD MM YY	DD MM YY		
	NAM	Additional doses or other vaccinations E:	DD MM YY	DD MM YY	DD MM YY	DD MM YY		
	2.16 NAM	Additional doses or other vaccinations E:	DD MM YY	DD MM YY	DD MM YY	DD MM YY		



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FORM M STUDENT HEALTH CERTIFICATE

last name		first name		middle nam	ne .		
3. SCREENING FOR P		ERCULOSIS: In	order to e	nter scho	ol in the U.S., it is r	equired tha	t the studen
3.1 TESTING: TB testing (Test OR a Blood	d Test perfor	med after :	September 1, 2019.		
OPTION 1: TB Skin T Results (Mantoux, PPD) must	Test t be read 48-72 hours after pla	cement*			OPTION 2: TB Bloo Results of QuantiFERON®-TE		B test**
Date Placed:	DD MM	YY	0.0		Check one:	□ Negative □ Positive	☐ Indetermina☐ Borderline
Date Read:	DD MM		OR		Date of Test: (attach lab report)	DD	MM YY
# mm Induration:	millime	ters		** If 1	the blood test result is positive,	indeterminate or h	oorderline provide th
3.2 CHEST X-RAY: A che a) the skin te The date of the normal chest Chest X-ray result (check or	est result is 10mm or grea :X-ray must be on or afte	ter -OR- r the date of the sk	,	t. Provide the	ult was positive, indetermi e results below: DDD	inate or borderl	ine;
4. SYMPTOM REVIEW	/ (mandatory): Doe	s the student curr	rently have an	y of the foll	owing symptoms (chec	k yes or no for	each symptom
l If yes to any sympton	result (check one):	n after the date	ı	kin or bloc	I	ı	Sharp chest pain when coughing:
					DD	MM YY	
5. PHYSICAL FXAI	MINIATION						
	MINATION: Compl	ete the following	g section bas	ed on your	physical examination	of the studer	nt.
					physical examination		
Date of Examination: Blood Pressure: (systo	: DD MM YY	Height (me	eters):	Pulse (bea	Weight (kilograms	s):	
Date of Examination: Blood Pressure: (systo	: DD MM YY	Height (me (diastolic)	eters):	Pulse (bea	Weight (kilograms	s):	
Date of Examination: Blood Pressure: (systol IYSICAL EXAM. At the	: DD MM YY	Height (me (diastolic) here any abnorr YES NO	mality of (ch	Pulse(bea	Weight (kilograms ats per minute): or No for each quest	s):	YES NO
Date of Examination: Blood Pressure: (systol IYSICAL EXAM. At the 1 Eyes 2 Ears	: DD MM YY	Height (me (diastolic) here any abnorr YES NO	mality of (ch	Pulse(bea	Weight (kilograms ats per minute): or No for each quest stem nd or Endocrine System	s):	YES NO
Date of Examination: Blood Pressure: (systol IYSICAL EXAM. At the 1 Eyes 2 Ears Nose or Throat	: DD MM YY lic)e current time, is the	Height (me (diastolic) here any abnorr YES NO	mality of (ch	Pulse(beareck Yes of Urinary Sys Thyroid Gla Reproducti	Weight (kilograms ats per minute): or No for each quest atem and or Endocrine System ates System	s):	YES NO
Date of Examination: Blood Pressure: (systol IYSICAL EXAM. At the 1 Eyes 2 Ears 3 Nose or Throat 4 Lungs or Respiratory S Heart or Cardiovascular	DD MM YY lic) e current time, is the control of the control o	Height (me (diastolic) here any abnorr YES NO	mality of (ch 0 1 5.8 1 5.9 1 5.10	Pulse(beareck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske	Weight (kilograms ats per minute): or No for each quest stem nd or Endocrine System	s):	YES NO
Date of Examination: Blood Pressure: (systol IYSICAL EXAM. At the Eyes Ears Nose or Throat Lungs or Respiratory S Heart or Cardiovascular Abdomen or Abdominal	DD MM YY lic) e current time, is the system r System l Organs	Height (me	mality of (ch 0 1 5.8 1 5.9 1 5.10 1 5.11	Pulse(beareck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske	Weight (kilograms ats per minute): or No for each quest atem and or Endocrine System ate System aletal System	s):	YES NO
Date of Examination: Blood Pressure: (systol HYSICAL EXAM. At the 1 Eyes 2 Ears 3 Nose or Throat 4 Lungs or Respiratory S 5 Heart or Cardiovascular 6 Abdomen or Abdominal 7 I certify that the si	DD MM YY lic) e current time, is the system r System r Corgans tudent can YES	Height (me	mality of (ch 0 1 5.8 1 5.9 1 5.10 1 5.11	Pulse(beareck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske Brain or No	Weight (kilograms ats per minute): or No for each quest atem and or Endocrine System ate System aletal System	s):	YES NO
Date of Examination: Blood Pressure: (systol HYSICAL EXAM. At the 1.1 Eyes 1.2 Ears 1.3 Nose or Throat 1.4 Lungs or Respiratory S 1.5 Heart or Cardiovascular 1.6 Abdomen or Abdominal	DD MM YY lic) e current time, is the system r System r Corgans tudent can YES	Height (me	mality of (ch 0 1 5.8 1 5.9 1 5.10 1 5.11	Pulse(beareck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske Brain or No	Weight (kilograms ats per minute): or No for each quest atem and or Endocrine System ate System aletal System	s):	YES NO
Date of Examination: Blood Pressure: (systol HYSICAL EXAM. At the 1 Eyes 1 Ears 1 Nose or Throat 1 Lungs or Respiratory S 1 Heart or Cardiovascular 1 Abdomen or Abdominal 1 I certify that the state of the state	DD MM YY lic) e current time, is the control of the current time. System r System I Organs tudent can YES Dool sports: NO D	Height (me (diastolic) here any abnorr YES NO	mality of (ch D 1 5.8 1 5.9 1 5.10 1 5.11 1 5.12 1 5.13	Pulse (bear peck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske Brain or No Skin	Weight (kilograms atts per minute): or No for each quest attem and or Endocrine System seletal System ervous System across System are supplied to the system are system.	s):	YES NO
Date of Examination: Blood Pressure: (systol HYSICAL EXAM. At the 1.1 Eyes 1.2 Ears 1.3 Nose or Throat 1.4 Lungs or Respiratory S 1.5 Heart or Cardiovascular 1.6 Abdomen or Abdominal 1.7 I certify that the st participate in school Item If yes, PROVIDE: •	DD MM YY lic) e current time, is the control of the current time is the control of the current time. System r System l Organs tudent can YES cool sports: NO	Height (me (diastolic) here any abnorr YES NO	mality of (ch D 1 5.8 1 5.9 1 5.10 1 5.11 1 5.12 1 5.13	Pulse (bear peck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske Brain or No Skin	Weight (kilograms atts per minute): or No for each quest attem and or Endocrine System seletal System ervous System are considered attentions of surgery)	s):	YES NO
Date of Examination: Blood Pressure: (systol HYSICAL EXAM. At the 5.1 Eyes 5.2 Ears 5.3 Nose or Throat 5.4 Lungs or Respiratory S 5.5 Heart or Cardiovascular 5.6 Abdomen or Abdominal 5.7 I certify that the st participate in school Item If yes, PROVIDE: •	DD MM YY lic) e current time, is the control of the current time. System r System I Organs tudent can YES Dool sports: NO D	Height (me (diastolic) here any abnorr YES NO	mality of (ch D 1 5.8 1 5.9 1 5.10 1 5.11 1 5.12 1 5.13	Pulse (bear peck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske Brain or No Skin	Weight (kilograms atts per minute): or No for each quest attem and or Endocrine System seletal System ervous System are considered attentions of surgery)	s):	YES NO
Date of Examination: Blood Pressure: (systol HYSICAL EXAM. At the 5.1 Eyes 5.2 Ears 5.3 Nose or Throat 5.4 Lungs or Respiratory S 5.5 Heart or Cardiovascular 5.6 Abdomen or Abdominal 5.7 I certify that the st participate in school Item If yes, PROVIDE: •	DD MM YY lic) e current time, is the control of the current time. System r System I Organs tudent can YES Dool sports: NO D	Height (me (diastolic) here any abnorr YES NO	mality of (ch D 1 5.8 1 5.9 1 5.10 1 5.11 1 5.12 1 5.13	Pulse (bear peck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske Brain or No Skin	Weight (kilograms atts per minute): or No for each quest attem and or Endocrine System seletal System ervous System are considered attentions of surgery)	s):	YES NO
Date of Examination: Blood Pressure: (systol HYSICAL EXAM. At the 5.1 Eyes 5.2 Ears 5.3 Nose or Throat 5.4 Lungs or Respiratory S 5.5 Heart or Cardiovascular 5.6 Abdomen or Abdominal 5.7 I certify that the st participate in school Item If yes, PROVIDE: •	DD MM YY lic) e current time, is the control of the current time. System r System I Organs tudent can YES Dool sports: NO D	Height (me (diastolic) here any abnorr YES NO	mality of (ch D 1 5.8 1 5.9 1 5.10 1 5.11 1 5.12 1 5.13	Pulse (bear peck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske Brain or No Skin	Weight (kilograms atts per minute): or No for each quest attem and or Endocrine System seletal System ervous System are considered attentions of surgery)	s):	YES NO
Date of Examination: Blood Pressure: (systol HYSICAL EXAM. At the 1.1 Eyes 1.2 Ears 1.3 Nose or Throat 1.4 Lungs or Respiratory S 1.5 Heart or Cardiovascular 1.6 Abdomen or Abdominal 1.7 I certify that the st participate in school 1.8 Jensey 1.8 Jense	DD MM YY lic) e current time, is the control of the current time. System r System I Organs tudent can YES Dool sports: NO D	Height (me (diastolic) here any abnorr YES NO	mality of (ch D 1 5.8 1 5.9 1 5.10 1 5.11 1 5.12 1 5.13	Pulse (bear peck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske Brain or No Skin	Weight (kilograms atts per minute): or No for each quest attem and or Endocrine System seletal System ervous System are considered attentions of surgery)	s):	YES NO
Date of Examination: Blood Pressure: (systol HYSICAL EXAM. At the 5.1 Eyes 5.2 Ears 5.3 Nose or Throat 5.4 Lungs or Respiratory S 5.5 Heart or Cardiovascular 5.6 Abdomen or Abdominal 5.7 I certify that the st participate in school Item If yes, PROVIDE: •	DD MM YY lic) e current time, is the control of the current time. System r System I Organs tudent can YES Dool sports: NO D	Height (me (diastolic) here any abnorr YES NO	mality of (ch D 1 5.8 1 5.9 1 5.10 1 5.11 1 5.12 1 5.13	Pulse (bear peck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske Brain or No Skin	Weight (kilograms atts per minute): or No for each quest attem and or Endocrine System seletal System ervous System are considered attentions of surgery)	s):	YES NO
Date of Examination: Blood Pressure: (systol HYSICAL EXAM. At the 1.1 Eyes 1.2 Ears 1.3 Nose or Throat 1.4 Lungs or Respiratory S 1.5 Heart or Cardiovascular 1.6 Abdomen or Abdominal 1.7 I certify that the st participate in school 1.8 Jensey 1.8 Jense	DD MM YY lic) e current time, is the control of the current time. System r System I Organs tudent can YES Dool sports: NO D	Height (me (diastolic) here any abnorr YES NO	mality of (ch D 1 5.8 1 5.9 1 5.10 1 5.11 1 5.12 1 5.13	Pulse (bear peck Yes of Urinary Sys Thyroid Gla Reproducti Musculoske Brain or No Skin	Weight (kilograms atts per minute): or No for each quest attem and or Endocrine System seletal System ervous System are considered attentions of surgery)	s):	YES NO





FORM M STUDENT HEALTH CERTIFICATE

STUDENT NAME:			
	last name	first name	middle name

A sea the student case as another in the past 12 months	QUESTION	ANSWER	IF ANSWER ISYES:
hespetal, clinic, or statesturburd? A lists the student salem any precribed medication in the past 12 months? 5.4 Will the suddent taken any precribed medication must be past 12 months? 5.5 Will the student salem any precribed medication months of the past 12 months? 6.6 Does the student have any limitations in physical activity? 6.7 Does the student have any limitations in physical activity? 6.8 It lists the student cover had anaphylistis? 6.8 It lists the student cover had anaphylistis? 6.9 It lists the student ever had anaphylistis? 6.1 It lists the student ever had anaphylistis? 6.2 It lists the student ever had anaphylistis? 6.3 It lists the student ever had anaphylistis? 6.4 It lists the student and provide the deal injury or transmitted bright injury (concession)! 6.5 It lists the student and provident have any dearty restrictions for health resource (examples patch) and provident and provident have any dearty restrictions for health resource (examples patch) and provident and provident have any dearty restrictions for health resource (examples patch) and provident have any dearty restrictions for health resource (examples patch) and provident and provident have any dearty restrictions for health resource (examples patch) and provident have any dearty restrictions for health resource and health provident and provident have any dearty restrictions for health resource (examples patch) and provident and provident health provident and provident health provident health provident health provident health provident hea	o ,	n □Yes □No	Date(s) of surgery (dd/mm/yy):
Suze(s) of surgery needed (adminity): Type of additional ameliacid care? Suze(s) of surgery needed (adminity): Type of additional care needed:	6.2 Has the student ever received inpatient care in hospital, clinic, or sanatorium?	□Yes □No	
Name of medication(s) and dossage.		□Yes □No	Date(s) of surgery needed (dd/mm/yy):
monitoring or care while in the U.S.? Type of monitoring Frequency of My? Last the limitations: Last rame Frequency of monitoring Frequency of monitoring Frequency of monitoring Frequency of My? Last the limitations: Last rame Frequency of My? Last the limitations: Last rame Frequency of all ergs of allerge reaction: Last rame Last rame Frequency of allerge reaction: Last rame Frequency of allerge reaction: Last rame Last rame Frequency of allerge reaction: Last rame Last rame		n □Yes □No	Name of medication(s) and dosage:
List the limitations:		□Yes □No	Type of monitoring:
medicine:		Yes No	
Treatment: Treatment:		□Yes □No	☐ medicine: ☐ other: Type of allergic reaction: ☐ anaphylaxis ☐ local reaction (describe) ☐ other: (describe) ☐
Second Process Past the student ever had a head injury or traumatic brain injury (concussion)? Pres	6.8 Has the student ever had anaphylaxis?	□Yes □No	
speech problem (for example, speech impediment, lisp, or other)? Date of diagnosis (dd/mm/yy): Treatment:		□Yes □No	Date(s) (dd/mm/yy): Cause of injury:
Excluded foods: Excluded f		□Yes □No	Date of diagnosis (dd/mm/yy):
underweight? 6.13 Has the student ever consulted a psychologist, psychiatrist or mental health professional? 6.14 Has the student ever abused alcohol, or drugs such as opiates or barbiturates? 6.15 Does the student twear glasses or contact lenses? 6.16 Is there any medical reason why the student should not participate in this program? 6.17 Has the student ever been tested for HIV? Check one: Glasses Contact lenses Both 6.18 Is there any medical reason why the student should not participate in this program? 6.19 Does the student ever been tested for HIV? Check one: Glasses Contact lenses Both 6.10 Is there any medical reason why the student should not participate in this program? 6.11 Has the student ever been tested for HIV? Check one: Glasses Contact lenses Both 6.12 How long has this person Years Both How long has this person Years Dol/Mm/yy: Results: Check one: Glasses Contact lenses Both 6.12 How long has this person Years Both How long has this person Years Both How long has this student's complete medical history? Contact lenses Both 6.13 Has the student ever been tested for HIV? Check one: Glasses Contact lenses Both 6.14 Has the student ever been tested for HIV? Check one: Glasses Contact lenses Both 6.15 Poply of abuse: Check one: Glasses Contact lenses Both 6.16 Is there any medical reason why the student lenses? Check one: Glasses Contact lenses Both 6.16 Is there any medical reason why the student lenses? Check one: Glasses Contact lenses Both 6.17 Has the student ever been tested for HIV? Check one: Glasses Contact lenses Contact lenses: Both 6.18 Has the student lenses? Check one: Glasses Contact lenses: Both 6.18 Has the student lenses? Check one: Glasses Contact lenses Contact lenses: Both 6.18 Has the student lenses Photh 6.18 Has the student lenses? Check one: Glasses Contact lenses Contact len	6.11 Does the student have any dietary restrictions for health reasons (examples: gastritis, nut allergy		
psychiatrist or mental health professional? Diagnosis:	6.12 Is the student significantly overweight or underweight?	□Yes □No	
such as opiates or barbiturates? 6.15 Does the student wear glasses or contact lenses? Yes No Check one: Glasses Contact lenses Both 6.16 Is there any medical reason why the student should not participate in this program? Yes No Date of test (dd/mm/yy): Results: Vhat is the general state of the CHAPPER CHAPP		□Yes □No	
6.16 Is there any medical reason why the student should not participate in this program? 6.17 Has the student ever been tested for HIV?		□Yes □No	Date(s) (dd/mm/yy): Type of abuse:
should not participate in this program? 6.17 Has the student ever been tested for HIV?			
What is the general state of the cudent's health? (check one) POOR How long has this person been your patient? How long has this person how this student's complete medical history? How long has this person how this student's complete medical history? How long has this person how this student's complete medical history? How long has this person how this student's dentist within the past year. 1. Are the student's teeth and gums in healthy condition? Yes No DATE OF EXAMINATION: 1. Are the student's teeth and gums in healthy condition? Yes No DATE OF EXAMINATION: 1. 2. If dental work is needed, provide the date it was completed, or will be completed. Date (DD/MM/YY): 2. The student wears: A) fixed braces Yes No B) removable orthodontia devices Yes No 2. 1 If the student wears fixed braces, will they be removed before the student departs for the U.S.? Yes No 2. 2. 1 Is any follow up required on braces while in the U.S.? Yes No If yes, explain:	,	☐Yes ☐No	Reason:
How long has this person	5.17 Has the student ever been tested for HIV?	□Yes □No	Date of test (dd/mm/yy): Results:
I. Are the student's teeth and gums in healthy condition?	Vhat is the general state of the tudent's health? (check one)	been your pa	atient? Months this student's complete medical history? □No PHYSICIAN'S SIGNATURE:
I. Are the student's teeth and gums in healthy condition?	PART C, DENTAL CERTIFICATION	To be	e completed by the student's dentist within the past year.
2. The student wears: A) fixed braces \(\text{Yes} \) \(\text{No} \) B) removable orthodontia devices \(\text{Yes} \) \(\text{No} \) 2.1 If the student wears fixed braces, will they be removed before the student departs for the U.S.? \(\text{Yes} \) \(\text{No} \) 2.2 Is any follow up required on braces while in the U.S.? \(\text{Yes} \) \(\text{No} \) If yes, explain:	Are the student's teeth and gums in healthy conditio I.I If no, explain in detail:	n? 🗆 Yes 🚨 No	DATE OF EXAMINATION:
2.1 If the student wears fixed braces, will they be removed before the student departs for the U.S.? \(\text{Yes} \) No 2.2 Is any follow up required on braces while in the U.S.? \(\text{Yes} \) No If yes, explain:			
	2.1 If the student wears fixed braces, will they	be removed befo	re the student departs for the U.S.? □ Yes □ No
Dentist's name:DATE:DENTIST'S SIGNATURE:SIG	D 4.4	5.0 🛥 163	DATE:DENTIST'S SIGNATURE:SIGN







APPLICATION INSTRUCTIONS

Carefully read these instructions, and the instructions on each of the forms, before you begin to fill out the application.

- Make a copy of the application before you begin in case you make a mistake.
- You must write your name on the front and back of every form.
- The application must be filled out in English.
- The application must be filled out in black ink.
- Applications not filled out completely will not be considered.
- Any additional materials (such as awards or extra letters) will be discarded.
- · On forms that require signatures, do not sign in English. Sign the same way you would sign any other document in your country.
- When you have completed the application make two copies. Return the completed application and one copy (except Form 4) to your
 Quincy Program office by the due date indicated on Form 1. Keep one copy for yourself.

FORM 1, Application Cover Sheet:

- **Due Date** The application and one copy must be returned to the AMIDEAST office by this date. Your application will not be considered if received after the due date, even if it is in the mail.
- Student Information: If you have more than one citizenship, list all of them.
- Answer all yes/no questions under "Questions for Participants", including but not limited to the United States Government English Access
 program question check the "yes" box if you participated in this program, or the "no" box if you did not.

FORM 2, Essay:

- You may use a dictionary.
- Use only the page provided. Extra pages will be discarded.

FORM 3, Activities and Achievements:

- Section 1: List activities you engage in on a regular, organized basis.
- Section 2: Describe what you like to do in your free time, aside from any regular, organized activities.
- Section 4: If you have never participated in an international exchange program, or lived outside your country, write NONE.

FORM 4, Confidential Recommendation From Teacher:

- This form should be filled out by a teacher who knows you well.
- · If you cannot choose a teacher you may ask the school director, or a teacher from a school you have recently attended.
- Write your full name, the city and name of your school, and your class at the top of the form before you give the form and the attached envelope to your teacher.
- · You must return the recommendation in the sealed and signed envelope with your application.
- If your teacher knows English, give him/her ONLY the English Form 4 to complete with the attached envelope.
- The form must be signed by the teacher and have the school stamp. If the teacher cannot get a school stamp, he or she must provide an explanation.
- The Translator's Statement on the back is left blank and the local language version of Form 4 is NOT turned in.
- · The English Form 4 must be returned to you sealed in the envelope provided, with the recommender's signature across the seal.
- · If your teacher does not know English, give him/her the local language Form 4 to complete in addition to the English Form 4 and the attached envelope.
- Local language Form 4 must be translated onto the English Form 4. The translator must complete section 4.9.
- Neither the student nor a member of the student's family may translate Form 4.

FORM 5, Biographical Information:

Student Information

- Citizenship If you are a citizen of more than one country, list all applicable countries.
- Email If you do not have an email address, write NONE.
- · Address Write the actual address where you live. Do not translate the address. For example: write ul. 8 Marta, not March 8 street.
- Telephone number of other adult (not a parent) where you can be contacted. You must provide this information. You may write the telephone number of a relative, older sibling, or a friend, but not a parent.

Family Contact Information

- You must include information about both parents. If you have a step-parent or legal guardian, indicate their relation to you and write their information.
- If your parent is no longer alive, write **DECEASED**. If you do not know who or where your parent is, write **UNKNOWN**.

FORM 6, Additional Information:

- If you answer **yes** to points 7, 8, 9, or 10, an explanation **must** be provided.
- Point II and I2: In order to participate in the program, you must agree to honor the laws and restrictions concerning smoking in the U.S. If you do not sign this statement, your application will not be considered.

FORM 7, Parent/Student Agreement:

- The English form must have your signature, the signature of one of your parents or legal guardian, and the date that Form 7 was signed. The English form must be included with your application.
- Your parents should keep a copy of this form for their reference.









FORM 8, Privacy Policy Statement:

· You and one parent, or a legal guardian, must sign and return this form.

FORM 9, Permission for Care of My Child:

- This form allows you to receive emergency medical treatment.
- It must be signed by a parent or legal guardian. This form may not be signed by a relative who is not your legal guardian.

FORM 10, Participant Consent and Release Form:

- This is your agreement that the U.S. Department of State and its program implementing partners have the right to use media containing your likeness or
- Both you and a parent or legal guardian must sign this. Signing this form is NOT optional. Agreeing (yes) to allowing your likeness to be used if optional; if you do not agree, both you and your parent should mark 'no'.

FORM M Student Health Certificate:

- If your doctor does not know English, s/he can use a local language form provided by your Quincy Program office. In this case, send BOTH the signed local language form AND the signed and stamped English language translation form.
- · You may attach an extra page to Form M if there is not enough space to explain an illness or other health related issue.

Part A: A parent or legal guardian must complete AND SIGN this section.

Part B: Medical Certification

Section 1:

• This is your medical **HISTORY** (any medical issue you had in the past). The doctor **must** provide an explanation for any question answered **YES**.

Section 2:

- This section must be filled out completely and accurately. Your doctor should write **only the date** of each immunization. Do not indicate the amount of the dose, or the brand name of the vaccine.
- · If you have not received an immunization, the doctor should leave that space blank. Do not include dates of future vaccines.

Section 3:

• 3.1 TB testing: You must provide the results of a tuberculosis skin test OR an approved blood test performed after September 1, 2019.

If you choose: OPTION I, SKINTEST If you choose: OPTION 2, BLOOD TEST Your doctor **MUST** indicate **A**) the date the skin test QuantiFERON®-TB Gold, and T-SPOT®.TB test are the only tests was administered; **B)** the date the results were read; accepted. and C) the size IN MILLIMETERS of the induration. Your doctor must provide a lab report showing the QuantiFERON or T-SPOT Results need to be read within 48-72 hours of the skin blood test results. This extra document must be included with your submitted test placement. Results read before 48 hours or after 72 hours, are invalid. Your doctor must indicate, in the Option 2 section, the date and the results If the result of the skin test is 10 mm or larger, you of the blood test. must then go get a chest x-ray, and provide the date If the results are positive, indeterminate, or borderline, you must then go and result of the chest x-ray in Section 3.2. get a chest x-ray, and provide the date and result of the chest x-ray in section

- If the results are **positive**, **indeterminate**, or **borderline**, you must then get a chest x-ray and provide the date and result of the chest x-ray in section 3.2.
- 3.2 Chest x-ray: A chest x-ray is required if the skin test results were 10 mm or larger OR if the blood test was positive, borderline, or indeterminate, All chest x-rays must be administered AFTER the skin test and blood test.

Section 4:

- Your doctor must check yes or no for each symptom in sections 4.1 4.6.
- If your doctor marks **YES** to any of these symptoms, you must then get a chest x-ray and provide the date and result in section 4.7.

Section 5:

- This is your CURRENT medical status (any active medical issues that you have).
- Your doctor must provide an explanation for any question answered YES.

Section 6:

The doctor must provide an explanation for any question answered YES.

- If any allergen is checked on 6.7, a description of the reaction and treatment needed must be provided.
- The doctor must indicate the general state of your health by checking the box for "EXCELLENT," "GOOD," or "POOR."
- The English version of Form M must contain the physician's signature, the date s/he signed the form and the physician's or medical institution's stamp.
- The English version also must include ALL of the information written on the local language version.

Part C: Dental Certification

• The English version of Form M must contain the dentist's signature, the date s/he signed the form and the dentist's **stamp**. The dentist must answer all of the questions, and explain where indicated.



