

:Teaching an Integrity Course at Palestinian Universities Student-Academic Partnerships for Leadership and Involvement

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Introduction:

- ▶ Good for the country.
- ▶ University students as an active social group.
- ▶ Social and political changes in the Arab world.

Challenges:

- ▶ Academic Ability.
- ▶ Interdisciplinary nature of the course.
- ▶ Level of Basic freedoms.

Defining Terms:

- ▶ Integrity as equal to honesty , truthfulness and loyalty to public job.
- ▶ Accountability and written reports easily accessible to public.
- ▶ Transparency : clarity of relations between public bodies and masses on the ground.

Why Teach an Integrity course at AAUJ and other Palestinian Universities?

- ▶ Good citizenry among young generation.
- ▶ Alliances of NGOs and Academic Institutions.
- ▶ Human Security Today.
- ▶ Youth movement and democratization and liberalization

- ▶ Disseminate theoretical information about this newly emerging issue locally and globally.
- ▶ AAUJ as counseling body for local NGOs.
- ▶ Academic integrity centers to improve overall academic atmosphere on campus.

Text book features:

- ▶ Four chapters and different case studies from practical life.
- ▶ Academics from four universities in the reviewing committee.
- ▶ Academics affiliated with different disciplines.
- ▶ Palestinian literature in the integrity context.

Course Contents

▶ Chapter One:

Good Governance, Integrity, Transparency and People's need, need for student circles and forums.

▶ Chapter Two :

Corruption and its definitions, factors behind corruption, it's impact and fighting corruption.

▶ **Chapter three:**

National Integrity system, three major powers, local municipalities, media, private sector and global actors, code of conduct, role of official and non- official education.

▶ **Chapter Four:**

The Palestinian Experience, local efforts officially and non officially, local reform initiatives.

Students Initiatives:

- ▶ Students regulating the class
- ▶ Participating in drama
- ▶ Forming groups and forums

What to be done??

- ▶ Reviewing the text book
- ▶ Academic regular meeting for feed backing

Aman Involvement actively ▶

Teaching Methods:

- ▶ Normal and Traditional lecturing
- ▶ Teaching through quick and critical reading
- ▶ Debating case studies
- ▶ Using drama in teaching
- ▶ Students active role



















THE END